



Y4 Curriculum Information 2023-2024

Mrs Morris, Mrs Simms and Mrs
Kakwani



Weekly Teaching Arrangements

- **Mrs Morris** – teaches every Monday and Tuesday and alternate Wednesday afternoons.
- **Mrs Simms** – teaches every Wednesday, Thursday and Friday.
- **Mrs Kakwani** supports within Year 4 Monday-Thursday mornings.

Please be assured that we communicate daily with each other to ensure consistency for the children.



English

We will cover a range of genres this year, including persuasive writing, biographies, poetry and narrative writing.

Each 'block' of work typically lasts three to four weeks and will focus on:

- Reading comprehension
- Vocabulary
- Spellings, Punctuation and Grammar (SPaG)
- Independent/extended writing
- Handwriting – big push to join letters fluently
- Speaking and listening



Maths

We follow the White Rose Scheme which you will have become familiar with through Home Learning tasks. It is based on **Maths Mastery** principles.

Each week we focus on the following strands:

- * **Fluency (the acquisition/proficiency of a skill)**
- * **Reasoning**
- * **Problem solving**





What is mastery?

- Mastering maths means pupils acquiring a deep, long-term, secure and adaptable understanding of the subject.
- The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering maths.
- Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material.



Origins of mastery

- Until recently, teaching children to 'follow a process' had been at the core of Maths education. Explaining how or why something happened became merely an afterthought..
- As long as a child got the answer correct, their comprehension of the method was less important.
- However, by not teaching children conceptually, we left them incapable of making the necessary links required to problem solve. More importantly, it denied children the opportunity to truly enjoy and engage with mathematics – as it became merely a memory test for many of them.
- With the 2014 new curriculum, this began to change. Increasingly children are required to reason, problem solve, and discuss methods.



What might mastery look like?

- True or False
- Prove it
- Open ended questions
- If this is the answer, what is the question?
- Find all of the solutions
- Spot the mistake



The Multiplication Tables Check

According to the National Curriculum, children should be able to recall multiplication and division facts to 12×12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. In the 2022/2023 academic year, the multiplication tables check (MTC) is statutory for primary schools.

The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, you have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.



Multiplication and Division Facts

- Regular practise, in school and outside of school.
- Focus table for homework every week.
- Youtube has some fantastic pop songs that have been made into times tables.
- Purple Mash (the site used for online homework) have a fantastic resource that uses the same system as the MTC.

Children will sit the Government's Multiplication Tables Check between 3rd and 14th June.



Science

Main topics:

- Animals including humans
- Living things and their habitats
- States of Matter
- Electricity
- Sound
- Scientist study





R.E

We follow the 'Come and See' R.E. curriculum in line with Hexham and Newcastle diocese.

This programme supports children in their preparation for the Sacraments of Reconciliation and Holy Communion and will be taught alongside the catechist sessions

Each term we cover three units of work, and we additionally study two units learning about other faiths - in Year 4 we study Islam and Judaism.

We also have daily prayers, prayer journals and class worship.



First Holy Communion

Year 4 is Sacramental Preparation year.

In previous years this has involved the parish and school working together.

However, the Diocese as a whole are keen for this to be emphasised as a parish programme of preparation, rather than a school programme of 'study'.



Relationship and Health Education

We follow the diocesan recommended programme for RHE , which is called 'Life to the Full'. It is produced by a company called Ten: Ten, whose resources we use for our daily classroom prayer.

This scheme of work covers both the PSHE and RHE National Curriculum objectives, delivering key messages about themes such as staying healthy, positive relationships and online safety in an age appropriate way and in line with the teachings of the Catholic church.



Whole School Core Subjects Overview-RHE sessions

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<ul style="list-style-type: none"> -Handmade in Love -I Am Me -Head, Shoulders, Knees and Toes -Ready Teddy? 	<ul style="list-style-type: none"> -Let the Children Come to Me -I am Unique 	<ul style="list-style-type: none"> -Girls and Boys* -Clean and Healthy 	<ul style="list-style-type: none"> -Get Up -The Sacraments -We Don't Have To Be the Same -Respecting our Bodies 	<ul style="list-style-type: none"> -What is Puberty?* -Changing Bodies* -Boy/Girl Discussion Groups* 	<ul style="list-style-type: none"> -Calming the Storm -Gifts and Talents -Body Image -Funny Feelings* -Girls' Bodies* -Boys' Bodies* 	<ul style="list-style-type: none"> --Spots and Sleep* -Seeing Stuff Online* -Making Babies (Part 1)* -Making Babies (Part 2) -Menstruation*
Spring	<ul style="list-style-type: none"> -I Like, You Like, We All Like -Good Feelings and Bad Feelings -Let's Get Real -Growing Up -Role Model -Who's Who? -You've Got a Friend in Me -Forever Friends 	<ul style="list-style-type: none"> -Feelings, Likes and Dislikes -Feelings Inside and Out -God Loves You -Special People -Treat Others Well -Say Sorry 	<ul style="list-style-type: none"> -Super Susie Gets Angry -The Cycle of Life* -Being Safe* -Good Secrets and Bad Secrets* 	<ul style="list-style-type: none"> -What Am I Feeling? -What Am I Looking At? -I am Thankful -Jesus My Friend 	<ul style="list-style-type: none"> -Life Cycles* -Sharing Online -Chatting Online -Safe In My Body* 	<ul style="list-style-type: none"> -Emotional Changes -Is God Calling You? -Under Pressure -Do You Want a Piece of Cake? 	<ul style="list-style-type: none"> -Sharing Isn't Always Caring -Cyberbullying -Types of Abuse*
Summer	<ul style="list-style-type: none"> -Safe Inside and Out -My Body, My Rules -Feeling Poorly -People Who Help Us -God Is Love -Loving God, Loving Others -Me, You, Us 	<ul style="list-style-type: none"> -Three in One -Who is My Neighbour? 	<ul style="list-style-type: none"> -Physical Contact* -Harmful Substances -Can You Help Me? -The Communities We Live in 	<ul style="list-style-type: none"> -Friends, Families and Others -When Things Feel Bad -A Community of Love -What Is the Church? 	<ul style="list-style-type: none"> -Drugs, Alcohol and Tobacco* -First Aid Heroes -How Do I Love Others? 	<ul style="list-style-type: none"> Self Talk- The Trinity -Catholic Social Teaching 	<ul style="list-style-type: none"> -Impacted Lifestyles* -Making Good Choices -Giving Assistance -Reaching Our Potential

* statutory curriculum lessons

Parents to be informed prior to teaching of lessons as they may contain sensitive material. Viewing lesson content on the Ten:Ten Parent Portal is advisable.

Parents may wish to access the lesson via the Ten:Ten Parent Portal prior to it being taught to view lesson content.



Controversial or sensitive issues

We would like to reassure parents that we are aware of the sensitive issues and questions that may arise as part of the teaching of this subject.

Our RHE policy dictates that staff would deal with these issues in a sensitive and age appropriate manner, in line with the teachings of the Church.

Parents would be informed of any questions posed or follow up conversations they may need to have with children at home and (where appropriate) any safeguarding issues that may arise in light of lessons taught.

For more information regarding Relationship and Health Education, please visit the RHE section on the Curriculum Tab of our website.



Foundation subjects

- **Computing** – taught weekly but also integrated into the curriculum.
- **French** – Madame Hewson will deliver a weekly lesson.
- **P.E** – Gymnastics, Tennis, Rugby, Dance, Athletics – **Please note:**
P.E. sessions may change day each half term

SWIMMING- takes place over a two week block in May (13th-25th) Children will attend lessons at Gosforth Pool.

Currently, the children come to school in PE kit on Wednesday and Thursday

Geography -Taught half termly. Focus on Europe, Rivers and Mountains, Resources and Trade

- **History** – Taught half termly. Romans in Britain, Local study-Roman Wall, Ancient Greece
- **Music** – Recorders, Ukuleles
- **Art** – Taught half termly. Drawing skills, Painting and Mixed Media, Sculpture
- **DT** – Taught half termly. Cooking and Nutrition, Textiles, Electrical systems



Challenge

- No 'ability groupings'
- All children are given equal opportunity to access the disciplinary knowledge from each lesson.
- Children are assessed in each lesson.
- Challenge and support resources are always available for all children.
- Resilience and self drive are key values in our class room.



Marking and Feedback

Most children learn from actively engaging therefore:

- Children will be allowed the opportunity **to improve/amend/correct** their work in a different colour pen (**purple**) so the improvement is clearly visible.
- A '**Think pink**' strategy will be introduced whereby the teacher will either **highlight an error in pink** which needs to be corrected, or a **pink mark** will be made in the margin so the child has to find and then amend the mistake themselves.
- Teachers may **pose questions** at the end of a completed piece of work which may probe understanding further, seek clarification or to ask the child to develop/improve their work.

Lesson objectives will be **highlighted green** to show whether these have been achieved, or **yellow** if they have only been **partially met**.





Homework

- Spellings – 10 words given each Monday – test on a Friday
- Focus tables to practise-test on a Friday
- Times Table Rockstar (minimum of 3 visits per week)
- Reading Books (sent home on a Thursday, to be returned the following Monday)

- English and Maths homework will be set on a Monday to be returned the following Monday.
- Homework will be alternated between one online activity and one paper activity. Eg one week English will be online and maths as a paper copy, the following week-the opposite.

Homework has been sent out this week.





Oxford Owl

- School still have a subscription to the Oxford Owl site. This is online library of Oxford Reading Tree schemed books to support your child's reading development. Some books also have follow up activities which will further enhance and consolidate reading skills.
- Passwords for the Oxford Owl site are available on the Home Learning Tab of our website.



Residential Trip : Hawkthirst

The Y4 residential visit for outdoor and adventurous activities has been booked for Wednesday 5th to Friday 7th June.

More information and details around this trip will be given at the meeting taking place on 15th November.



Additional curriculum information

The following information can be found on the school website, under **'School Information'**

- Age related expectations (ARE) for subjects
- Click on **'curriculum'** for Topic maps for each term –all subjects:
Core – English, Maths, R.E.
Foundation – all other subjects
- The **BLOG** section on the website will give you a snapshot of photos and work which the children have done each week in school – just scroll down to Year 5.
- Check out **TWITTER** for weekly tweets!



Questions?