



Weekly Teaching Arrangements

- Mrs Morris teaches every Monday and Tuesday and alternate Wednesday afternoons.
- Mrs Simms teaches every Wednesday, Thursday and Friday.
- Mrs Kakwani supports within Year 4 Monday-Thursday mornings.

Please be assured that we communicate daily with each other to ensure consistency for the children.



English

We will cover a range of genres this year, including persuasive writing, biographies, poetry and narrative writing.

Each 'block' of work typically lasts three to four weeks and will focus on:

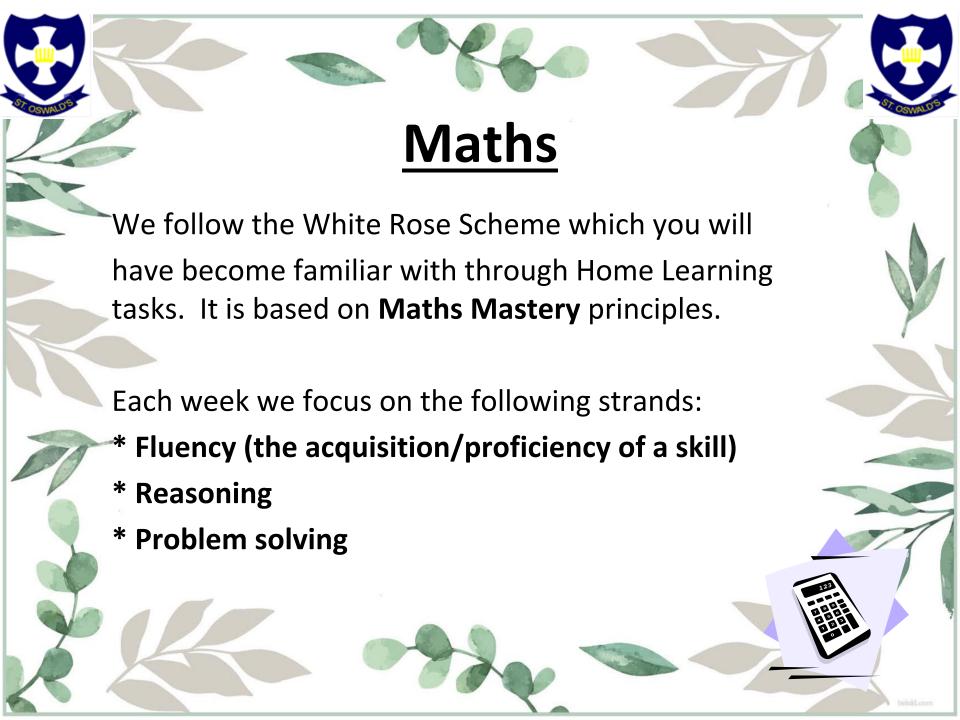
- Reading comprehension
- Vocabulary
- Spellings, Punctuation and Grammar (SPaG)
- Independent/extended writing
- Handwriting big push to join letters fluently
- Speaking and listening

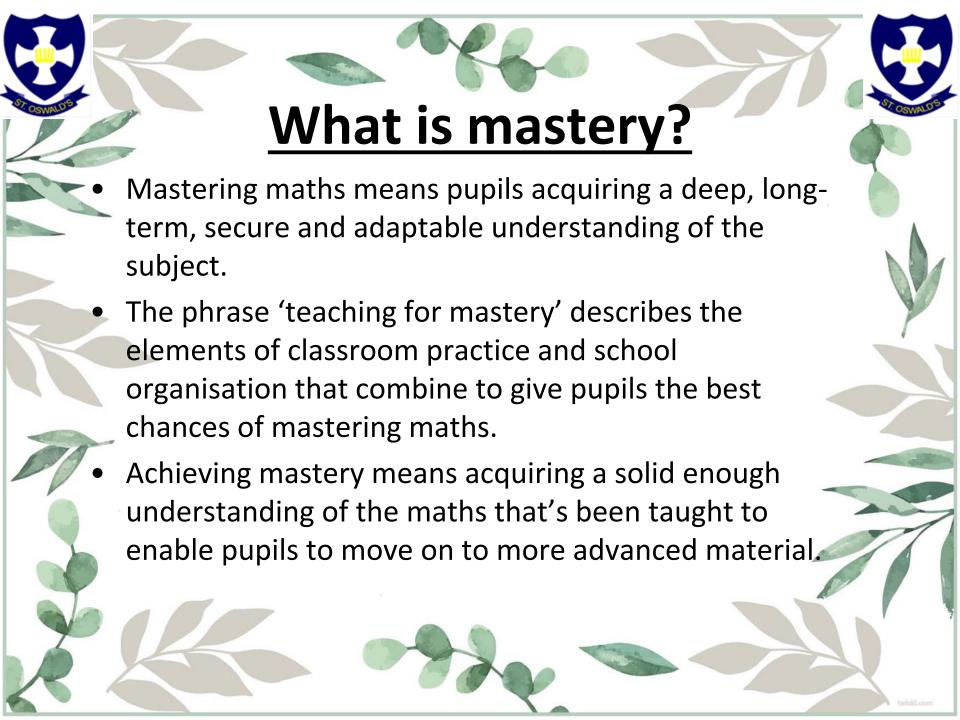










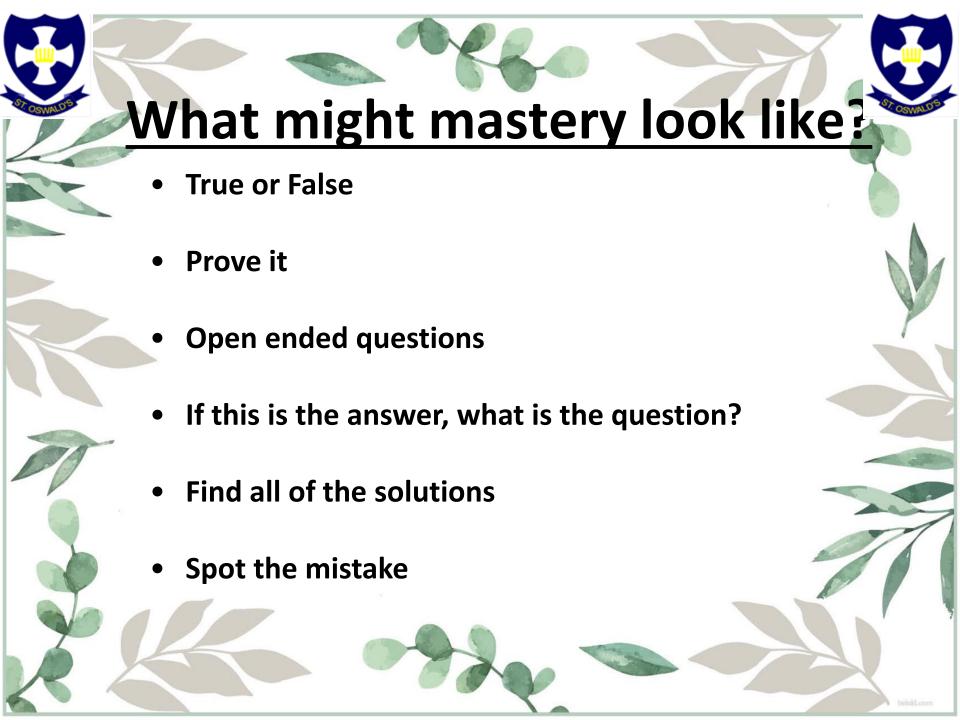






- Until recently, teaching children to 'follow a process' had been at the core of Maths education. Explaining how or why something happened became merely an afterthought..
- As long as a child got the answer correct, their comprehension of the method was less important.
- However, by not teaching children conceptually, we left them incapable of making the necessary links required to problem solve. More importantly, it denied children the opportunity to truly enjoy and engage with mathematics – as it became merely a memory test for many of them.
- With the 2014 new curriculum, this began to change.
 Increasingly children are required to reason, problem solve, and discuss methods.









According to the National Curriculum, children should be able to recall multiplication and division facts to 12 x 12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. In the 2022/2023 academic year, the multiplication tables check (MTC) is statutory for primary schools.

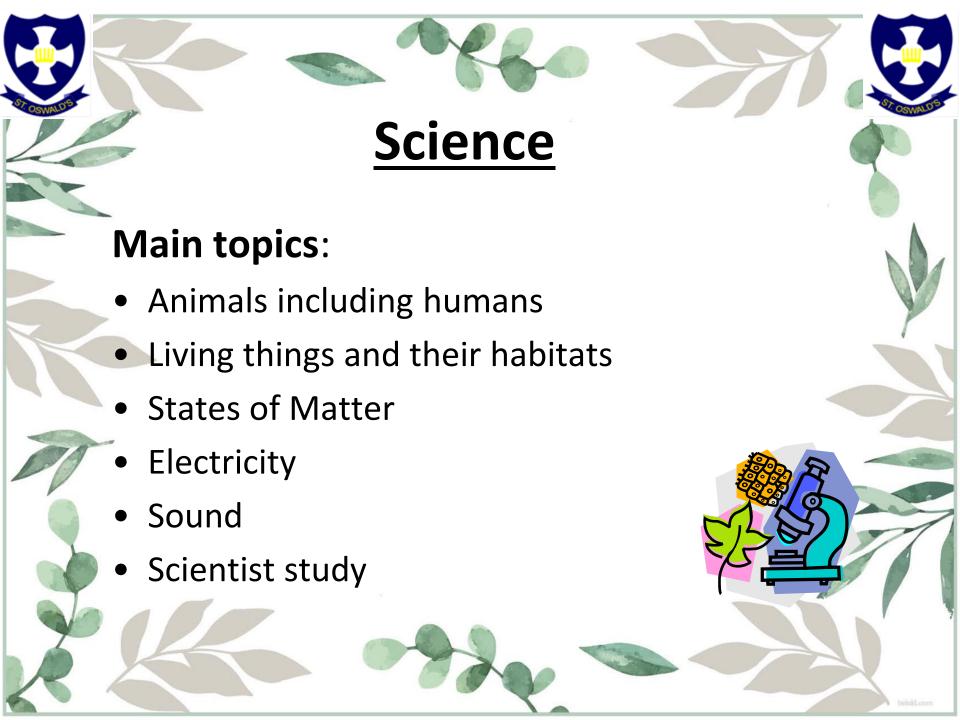
The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, you have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

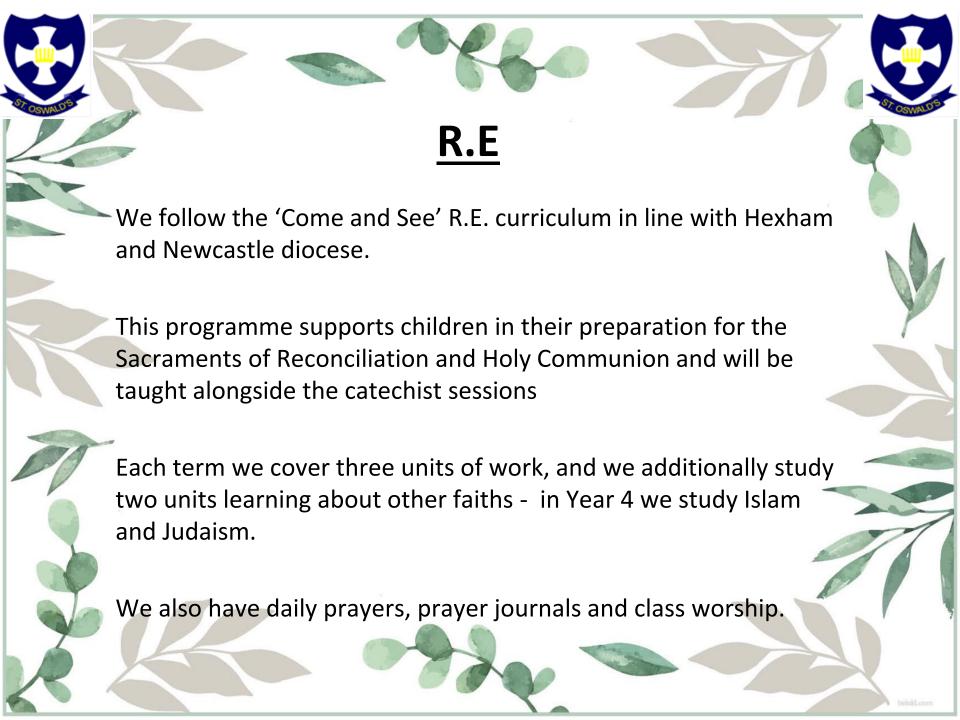


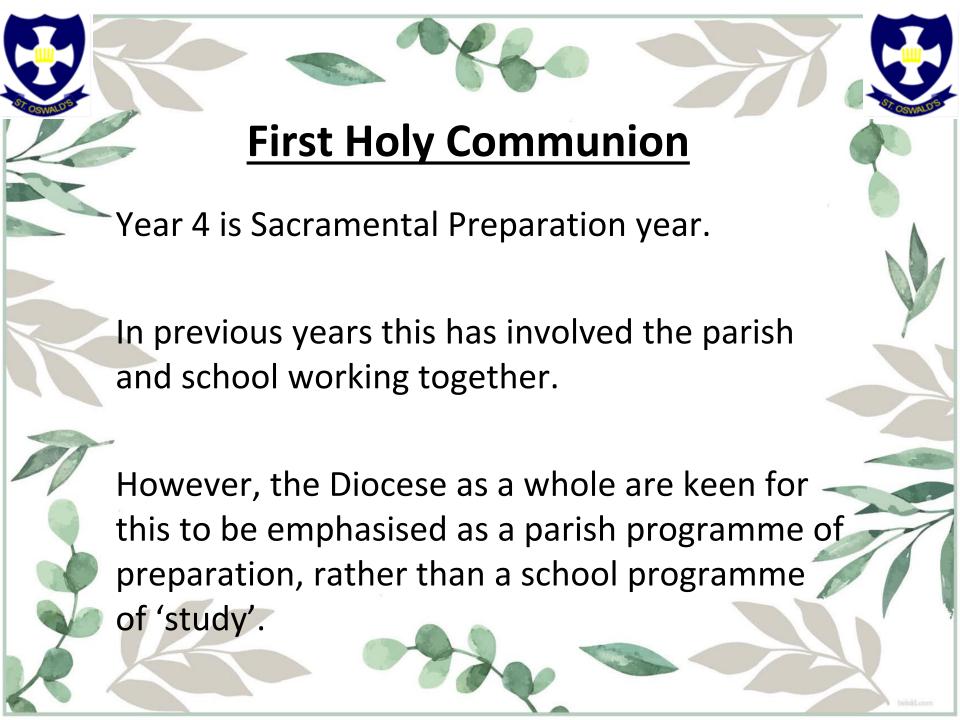


- Regular practise, in school and outside of school.
- Focus table for homework every week.
- Youtube has some fantastic pop songs that have been made into times tables.
- Purple Mash (the site used for online homework)
 have a fantastic resource that uses the same system
 as the MTC.

Children will sit the Government's Multiplication Tables Check between 3rd and 14th June.









Relationship and Health Education

We follow the diocesan recommended programme for RHE, which is called 'Life to the Full'. It id produced by a company called Ten: Ten, whose resources we use for our daily classroom prayer.

This scheme of work covers the both the PSHE and RHE National Curriculum objectives, delivering key messages about themes such staying healthy, positive relationships and online safety in an age appropriate way and in line with the teachings of the Catholic church.





Whole School Core Subjects Overview-RHE sessions



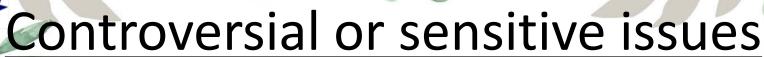
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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring Autumn	-Handmade in Love -I Am Me -Head, Shoulders., Knees and Toes -Ready Teddy? -I Like, You Like, We All Like -Good Feelings and Bad Feelings -Let's Get Real -Growing Up -Role Model -Who's Who?	-Let the Children Come to Me -I am Unique -Feelings, Likes and Dislikes -Feelings Inside and Out -God Loves You -Special People -Treat Others Well -Say Sorry	-Girls and Boys* -Clean and Healthy -Super Susie Gets Angry -The Cycle of Life* -Being Safe* -Good Secrets and Bad Secrets*	-Get Up -The Sacraments -We Don't Have To Be the Same -Respecting our Bodies -What Am I Feeling? -What Am I Looking At? -I am Thankful -Jesus My Friend	-What Is Puberty?* -Changing Bodies* -Boy/Girl Discussion Groups* -Life Cycles* -Sharing Online -Chatting Online -Safe In My Body*	-Calming the Storm -Gifts and Talents -Body I mage -Funny Feelings* -Girls' Bodies* -Boys' Bodies* -Emotional Changes -Is God Calling You? -Under Pressure -Do You Want a Piece of Cake?	Spots and Sleep* -Seeing Stuff Online* -Making Babies (Part 1)* -Making Babies (Part 2) -Menstruation* -Sharing Isn't Always Caring -Cyberbullying -Types of Abuse*
Summer	-You've Got a Friend in Me -Forever Friends -Safe Inside and Out -My Body, My Rules -Feeling Poorly -People Who Help Us -God Is Love -Loving God, Loving Others -Me, You, Us	-Three in One -Who is My Neighbour?	-Physical Contact* -Harmful Substances -Can You Help Me? -The Communities We Live in	-Friends, Families and Others -When Things Feel Bad -A Community of Love -What Is the Church?	-Drugs, Alcohol and Tobacco* -First Aid Heroes -How Do I Love Others?	Self Talk- The Trinity -Catholic Social Teaching	-Impacted Lifestyles* -Making Good Choices -Giving Assistance -Reaching Our Potential

^{*} statutory curriculum lessons

Parents to be informed prior to teaching of lessons as they may contain sensitive material. Viewing lesson content on the Ten:Ten Parent Portal is advisable.

Parents may wish to access the lesson via the Ten:Ten Parent Portal prior to it being taught to view lesson content.





We would like to reassure parents that we are aware of the sensitive issues and questions that may arise as part of the teaching of this subject.

Our RHE policy dictates that staff would deal with these issues in a sensitive and age appropriate manner, in line with the teachings of the Church.

Parents would be informed of any questions posed or follow up conversations they may need to have with children at home and (where appropriate) any safeguarding issues that may arise in light of lessons taught.

For more information regarding Relationship and Health Education, please visit the RHE section on the Curriculum Tab of our website.





Foundation subjects

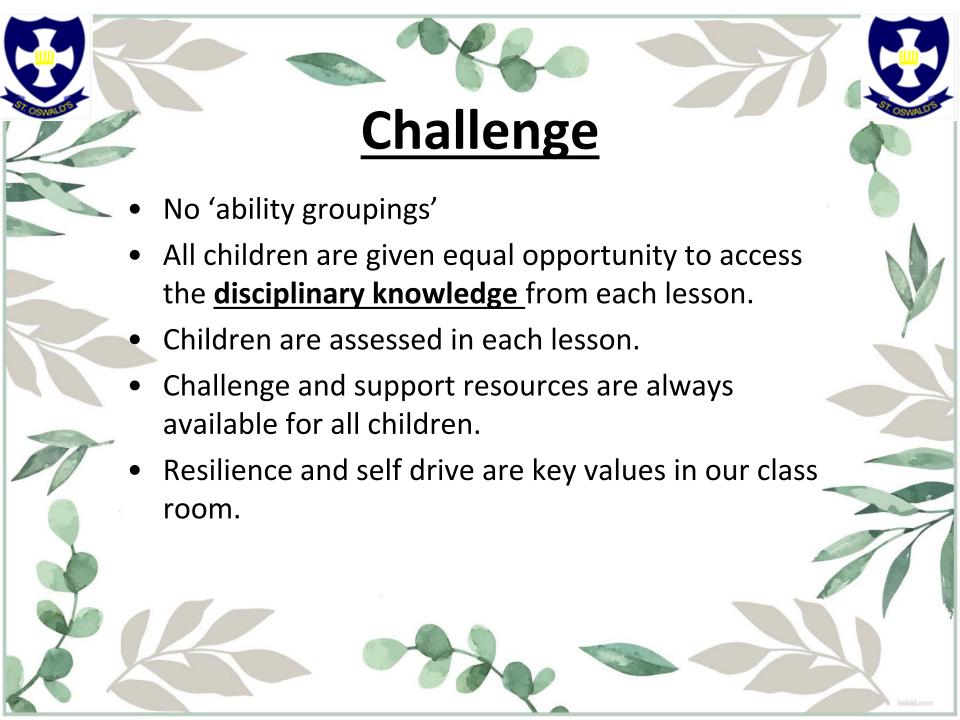
- <u>Computing</u> taught weekly but also integrated into the curriculum.
- French Madame Hewson will deliver a weekly lesson.
- P.E Gymnastics, Tennis, Rugby, Dance, Athletics Please note:

P.E. sessions may change day each half term

SWIMMING- takes place over a two week block in May (13th-25th) Children will attend lessons at Gosforth Pool.

Currently, the children come to school in PE kit on Wednesday and Thursday **Geography** -Taught half termly. Focus on Europe, Rivers and Mountains,

- Resources and Trade
- <u>History</u> Taught half termly. Romans in Britain, Local study-Roman Wall, Ancient Greece
- Music Recorders, Ukuleles
- <u>Art</u> Taught half termly. Drawing skills, Painting and Mixed Media, Sculpture
- <u>DT</u> Taught half termly. Cooking and Nutrition, Textiles, Electrical systems





Marking and Feedback

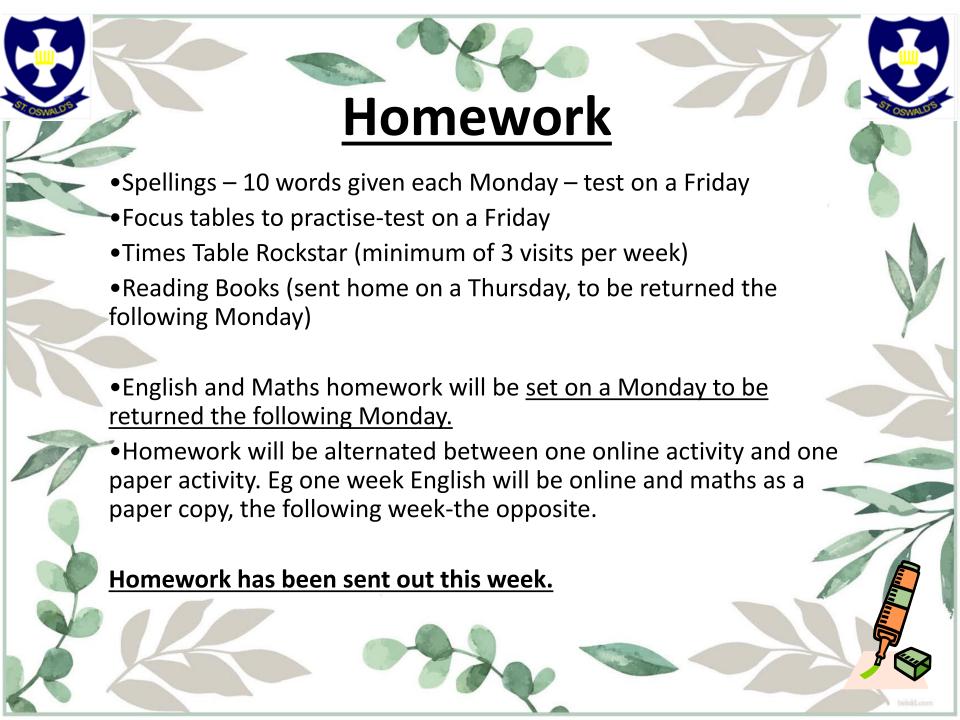
STOSMASS.

Most children learn from actively engaging therefore:

- Children will be allowed the opportunity to improve/amend/correct their work in a different colour pen (purple) so the improvement is clearly visible.
- A 'Think pink' strategy will be introduced whereby the teacher will either highlight an error in pink which needs to be corrected, or a pink mark will be made in the margin so the child has to find and then amend the mistake themselves.
- Teachers may pose questions at the end of a completed piece of work
 which may probe understanding further, seek clarification or to ask the
 child to develop/improve their work.

<u>Lesson objectives</u> will be **highlighted green** to show whether these have been achieved, or **yellow** if they have only been **partially met**.











The Y4 residential visit for outdoor and adventurous activities has been booked for Wednesday 5th to Friday 7th June.

More information and details around this trip will be given at the meeting taking place on 15th November.





The following information can be found on the school website, under 'School Information'

- Age related expectations (ARE) for subjects
- •Click on 'curriculum' for Topic maps for each term –all subjects:

Core – English, Maths, R.E.

Foundation – all other subjects

- The **BLOG** section on the website will give you a snapshot of photos and work which the children have done each week in school just scroll down to Year 5.
- Check out TWITTER for weekly tweets!

