



EYFS Art Subject Map



Drawing: Marvellous marks

Painting and Mixed Media: Paint My World

Sculpture: Creation Station

DRIVER WORDS

EYFS

Year 1

Year 2

Create Explore Investigate

Respond Explore Share ideas Develop techniques Describe Use ideas of others

GENERATING IDEAS

1. Talk about their ideas and explore different ways to record them.
2. Explore different ways to use paint and a range of media according to their interests and ideas.
3. Explore and play with clay and playdough to make child-led creations.
4. Explore and play with a range of media to make child-led creations.

SKETCH BOOKS

5. Experiment with mark making in an exploratory way.

KNOWLEDGE OF ARTISTS

17. Enjoy looking at and talking about art.

EVALUATING AND ANALYSING

18. Talk about their artwork, stating what they feel they did well.

ARTISTIC VOCABULARY

blend, colour, cool, dark, light, mix, outline, primary, reflection, sculpture, secondary, shape, sketch, vibrant, warm, 2d, 3d

MAKING SKILLS (FORMAL ELEMENTS)

DRAWING

6. Use a range of drawing materials such as pencils, chalk, felt tips and wax crayons.
7. Work on a range of materials of different textures (eg. playground, bark).
8. Begin to develop observational skills by using mirrors to include the main features of faces in their drawings.

PAINTING AND MIXING MEDIA

9. Explore paint including different application methods (fingers, splatter, natural materials, paint-brushes.)
10. Use different forms of 'paint' such as mud and puddles, creating a range of artwork both abstract and figurative.
11. Use mixed-media scraps to create child-led artwork with no specific outcome.

SCULPTURE AND 3D

12. Push, pull and twist a range of modelling materials to affect the shape.
13. Create child-led 3D forms from natural materials.
14. Join materials in different ways e.g. using sticky tape to attach materials, making simple joints when modelling with playdough.

CRAFT AND DESIGN

15. Design something and stick to the plan when making.
16. Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome.