



# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

2022/23

Commissioned by



Department for Education



Created by



It is important that the sports premium is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that schools should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that the school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document helps schools to review provision and to report their spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2023** at the latest.

St Oswald’s regularly update the table throughout the year. This evidences our ongoing self-evaluation of how we are using the funding to secure maximum, sustainable impact.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: 20 <sup>th</sup> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Playtimes to be more structured, to ensure children are active.	More structured games and play in the KS1 and KS2 yard. Equipment to aid games and active play.		£1000	A high number of children in the KS1 and KS2 playground are now spending time being more active.	
Weekly fitness sessions to be embedded into KS2 PE lessons.	Teachers to continue to ensure there is a 5-10 minute fitness session within each PE lesson.		£200	This will help raise fitness levels in KS2 children and count towards their activity levels.	
Track markings on the field to allow classes to structure their Daily Mile and to take part in athletics as part of the curriculum.	Marking and upkeep of the track. To help embed the 30 active minutes and consolidate learning.		£250	Children will see the importance of the Daily Mile and keeping active. They will have a clear route to follow and will be able to accurately record their personal challenge.	
				Children will keep active and it will count towards their Active 30.	

<p>Taking part in Tyne and Wear School Games National School Sports Week.</p>	<p>Children will learn additional ways to help achieve their active 30 minutes.</p>	<p>£0</p>	<p>Children will learn new skills and challenges and can use these daily during playtimes. They will experience some different ways of keeping active within the classroom.</p>	<p>Teaching staff can use the ideas presented in the different sessions to use in future lessons. This will allow active 30 minutes to become embedded within the school day.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Update on Twitter feed, website, School Games website, sports board and newsletters.	Head Teacher, Deputy and PE Coordinator will update with Sports information. Copying/printing of posters/activity sheets/resources for PE and Active 30 minutes/active playtimes.	£500	An improved sports display will help children to see how important sport is. Families will be kept up to date with the sporting activity of the school. Sports achievements will be celebrated in Friday assembly.	Continue to keep families up to date and promote sport on social media accounts.
Continue to develop the organisation of Sports Day to enable all children to participate, while also sharing this occasion with families.	PE Coordinator will ensure there are a range of activities that children of all abilities can take part in. Buy some new equipment to enhance provision	£250	Participation levels will be high and there will an increased enjoyment of sport.	An increased enjoyment of sport, will lead to more children wanting to engage with activities provided.
Rounders pitch marked out on the school field to raise profile of sports and allow us to host other schools for competitive events.	School business manager to arrange the marking of track and pitches.	£250	This will help raise the profile of the sport and help to raise excitement levels. This will show children the importance St Oswald's place on PE and competitive sport.	This will raise the profile of sport and will show children the importance of being active.
Achieve the School Games Platinum award.	PE Coordinator and sports crew to continue to work towards the standards for the Gold award and develop a case study for the Platinum award for 2022/23	£0	This will continue to show the importance of sports to children and their families.	Work towards maintaining the Platinum level.

<p>PE Assessments – Whole School Fundamental skills assessment</p> <p>Sporting hoodies and coats to provide staff with PE kit and allow spares of children’s kit to be kept in school.</p>	<p>Working with the Sports Service, all children in school (Rec-Y6) will be assessed against the fundamental skills.</p> <p>Raise the profile of sport throughout the school and show the importance of correct kit.</p>	<p>£0 (Included in SLA)</p> <p>£200</p>	<p>This will show children the importance of personal growth and focus on key skills to allow them to excel in other areas of sport.</p> <p>Children will see the need to wear appropriate kit and will see that sport is highly valued across the school and by all staff.</p>	<p>This will be built on year on year to develop a clear picture of progression of skills and individual progress made.</p> <p>Children will see the importance of sport with all staff and realise the high standard that sport is held to at St Oswald’s.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for school staff, addressing any areas where there is less confidence.	Organise sports coaches and extra sessions from the school sports service to deliver sessions alongside the class teachers. Ensure training is provided, where available for staff.	£2900	Teacher's confidence will increase and will be evidenced in the teacher confidence survey. Delivery of lessons will remain at a high standard.	Teacher will have lesson plans and/or a scheme to plan from, going forward into future years.
PE lead to be knowledgeable and able to lead the subject successfully.	PE Lead to have time out of class and plan and ensure a well balance PE curriculum. Meetings with School Sport service to ensure we are fully compliant. Ensure ECTs are supported.	£900	A well balanced and highly successful PE Curriculum across the school.	The PE lead will be well trained and have full knowledge of expectations and in depth knowledge of the subject.
Buy into SLA for the school sports service.	Buy in at silver level to ensure school is supported and up to date with current guidelines.	£1995	Through action plans and half termly meetings, it will ensure the school is continuously improving.	Through the support of the sports service, St Oswald's will put in place measures to ensure sustainability moving forward.
Storage equipment for PE Cupboard to organise the PE and Sport equipment.	Storage boxes, labels, dividers	£300	Easy access to equipment and sensible storage will create less	Moving forward, there will be greater access to equipment needed to teach high quality PE



<p>School Subscription to Twinkl</p>	<p>Full subscription which includes schemes and ideas/activities for personal challenge and Active 30 minutes.</p>	<p>£400</p>	<p>stress and greater ease when planning/organising lessons. This will take some of the pressure from teachers and therefore raise their confidence levels.</p> <p>Easy access to schemes of work and ideas to keep children active throughout the day. Lesson ideas which get the children up and active within the classroom and activities for active playtimes.</p>	<p>lessons and teachers will be more confident and at ease.</p> <p>Schemes/activities/ideas all downloadable and therefore there is available for staff to use in the future.</p>
<p>School Subscription to Get Set 4 PE</p>	<p>Full subscription which includes schemes for PE.</p>	<p>£600</p>	<p>Easy access to schemes of work and ideas to keep children active throughout the day. Lesson ideas which get the children up and active within the classroom and activities for active playtimes.</p>	<p>Schemes/activities/ideas all downloadable and therefore there is available for staff to use in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase variety of curricular and extra-curricular activities for children in the school.	Book specialist coaches to work with the children and provide clubs after school. Eg. Cricket, Karate, Rugby and Yoga Bugs.	£4,200	Children will experience some 'non typical' sports and be offered the opportunity to attend clubs.	Exposing the children to a wide range of sports will allow them the chance to find something that they enjoy and engage with, while developing the pathways to clubs.
Purchase a range of equipment (based on audit and long term plan)	Create a 'wish list' from staff and audit needs. Then prioritise what is needed based on planning requirements.	£1500	This will allow staff to offer a variety of sports to children, with the correct equipment to support teaching.	Having the equipment in school will allow staff to continue teaching a variety of sports. (Traditional and non-traditional.)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan a range of events for children to compete in, as part of the citywide sessions and Catholic Cluster.	Attend: City Football leagues, Catholic football competitions, School Games awards (Bee Netball, Gymnastics, Boccia and cross country), 500 games, Dance Festival, LSSC.	£1900	Children will develop a confidence to participate.	Clubs linked to sports events and plan sessions into long term plan in order to identify the most able.
Work with local primary school to develop a new competition – “The Gosforth Catholic Cup”.	This will allow more children the opportunity to compete in a variety of different events and represent the school.	£50	There will be a wide range of events and children will become more experienced in competitive situations.	Trophy has been purchased and therefore this can be annual event with no overheads.
Sports kits and equipment to allow children to participate in competitive events.	Kit and equipment for sporting events – hoodies/kits etc	£500	Children will be safely able to attend competitive events.	Correct equipment means children will be able to take part in a variety of events.

Signed off by	
Head Teacher:	<i>P. Walsh</i>
Date:	25 <sup>th</sup> July 2023
Subject Leader:	<i>Dunmore</i>
Date:	24 <sup>th</sup> July 2023
Governor:	<i>D. Stoker</i>
Date:	25 <sup>th</sup> July 2023