

tion, record, research, scientist, seasons, sort, surface, table, test, tem-

perature, time, working scientifically

## **EYFS Science Subject Map**



DRIVER WORDS		
EYFS	Year 1	Year 2
Observe, Ask questions, Name,	Sort, Record, Label, Describe, Compare	Identify, Explore, Observe, Understand, Find out, Recognise

WORKING SCIENTIFICALLY AGE RELATED EXPECTATIONS	UNIT RELATED EXPECTATIONS
<ol> <li>Know how to ask questions to find out more.</li> <li>Know how to articulate ideas in full sentences.</li> <li>Know how to use some scientific vocabulary in their talk</li> <li>Know how to use and understand questions such as 'who; why; when; where and how'</li> <li>Know some simple scientific equipment</li> <li>Know some simple ways of recording information, (e.g. bug hunt)</li> <li>Know how to makes simple observations explain why some things occur, and talks about changes 8. Know how to describe events in order</li> </ol>	FORCES
	8. Know a force can have an effect on an object, (e.g. make it move)
	LIGHT
	9. Know the sun gives us natural light
	ELECTRICITY
	10. Name different electricity sources, (e.g. plug, battery)
	SOUND
	11. Understand that sounds can have different volumes
SCIENTIFIC VOCABULARY	SEASONAL CHANGES/EARTH AND SPACE
answer, biology, change, chart, chemistry, classify, compare, conclusion, data, discuss, effect, experiment, fair test, forces, growth, identify, ma- terials, measure, move, observe, physics, predict, pull, push, ques-	12. Name the four seasons.