



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024-25



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using outside coaches as CPD to raise staff confidence.	There is an increase in staff confidence across different areas/sports and this ensures that lessons are high quality and that children are able to experience different sports while making fantastic progress.	Staff confidence has risen and they are able to confidently teach sports that they previously were not able to do to a high quality.
Sport continues to be placed highly on the schools priority and this is shown to children to be of high importance.	Children realise the importance of sport in their lives and see how highly it is valued within the school community.	This is something that we will always do to ensure children see how important sport is in keeping themselves fit, healthy and active.
Ensuring children are active for a minimum of 30 minutes a day in school.	Children will be fitter and healthier.	This is a key target which we will continue to work towards.

Key priorities and Planning

Allocation - £17,790 Spend- £18,475

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for school staff, addressing any areas where there is less confidence.	Staff and children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Organise sports coaches and extra sessions from the school sports service to deliver sessions alongside the class teachers. Ensure training is provided, where available for staff. Teacher will have lesson plans and/or a scheme to plan from, going forward into future years.	£2500
PE lead to be knowledgeable and able to lead the subject successfully.	Staff, Children, SLT, parents	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead to have time out of class and plan and ensure a well balance PE curriculum. The PE lead will be well trained and have full knowledge of expectations and in-depth knowledge of the subject.	£1000
Buy into SLA for the school sports service.	PE Lead	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Meetings with School Sport service to ensure we are fully compliant. Ensure any ECTs are supported. Through the support of the sports service, St Oswald's will put in place	£2250

Storage equipment for PE Cupboard to organise the PE and Sport equipment.	Staff and children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	measures to ensure sustainability moving forward. Buy in at silver level to ensure school is supported and up to date with current guidelines. Storage boxes, labels, dividers. Moving forward, there will be greater access to equipment needed to teach high quality PE lessons and teachers will be more confident and at ease.	£400
School Subscription to Twinkl	Staff and children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Easy access to schemes of work and ideas to keep children active throughout the day. Lesson ideas which get the children up and active within the classroom and activities for active playtimes.	£450
School Subscription to Get Set 4 PE x 1 year	Staff and children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Easy access to schemes of work and ideas to keep children active throughout the day. Lesson ideas which get the children up and active within the classroom	£600

Playtimes to be more structured, to ensure children are active.	Children, lunchtime supervisors, staff on duty.	Key Indicator 2: Engagement of all pupils in regular physical activity	and activities for active playtimes. More structured games and play in the KS1 and KS2 yard. Equipment to aid games and active play. A high number of children in the KS1 and KS2 playground are now spending time being more active. We have begun to train children to lead games.	£1500
Weekly fitness sessions to be embedded into KS2 PE lessons.	Children, Parents	Key Indicator 2: Engagement of all pupils in regular physical activity	This will help raise fitness levels in KS2 children and count towards their activity levels.	£0
Track markings on the field to allow classes to structure their Daily Mile and to take part in athletics as part of the curriculum.	Children	Key Indicator 2: Engagement of all pupils in regular physical activity	Children will see the importance of the Daily Mile and keeping active. They will have a clear route to follow and will be able to accurately record their personal challenge.	£850

Sports Update on Twitter feed, website, School Games website, sports board and newsletters.	School community – parents, children, local clubs, sport coaches.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	An improved sports display will help children to see how important sport is. Families will be kept up to date with the sporting activity of the school. Sports achievements will be celebrated in Friday assembly.	£500
Continue to develop the organisation of Sports Day to enable all children to participate, while also sharing this occasion with families.	Children and their families	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Participation levels will be high and there will be an increased enjoyment of sport. An increased enjoyment of sport, will lead to more children wanting to engage with activities provided.	£300
Rounders pitch marked out on the school field to raise profile of sports and allow us to host other schools for competitive events.	Children and staff	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will help raise the profile of the sport and help to raise excitement levels. This will show children the importance St Oswald's place on PE and competitive sport.	£250
Retain the School Games Platinum award.	Children, staff, PE Lead, parents	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will continue to show the importance of sports to children and their families.	£0

PE Assessments – Whole School Fundamental skills assessment	Staff , children, parents	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will show children the importance of personal growth and focus on key skills to allow them to excel in other areas of sport.	£0 (Included in SLA)
Sporting hoodies, coats and kits to provide children's kit to be kept in school and ensure that all can safely engage with PE and School Sport.	Children, Parents.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children will see the need to wear appropriate kit and will see that sport is highly valued across the school and by all staff.	£300
Increase variety of curricular and extra-curricular activities for children in the school.	Children	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will experience some 'non typical' sports and be offered the opportunity to attend clubs. Exposing the children to a wide range of sports will allow them the chance to find something that they enjoy and engage with, while developing the pathways to clubs.	£3575
Purchase a range of equipment (based on audit and long term plan)	Children and staff.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	This will allow staff to offer a variety of sports to children, with the correct equipment to support teaching. Having the equipment in school will allow staff to continue	£2000

Plan a range of events for children to compete in, as part of the citywide sessions and Catholic Cluster.	Children	Key Indicator 5: Increased participation in competitive sport	teaching a variety of sports. (Traditional and non-traditional.) Attend: City Football leagues, Catholic football competitions, School Games awards (Bee Netball, Gymnastics, Boccia and cross country), 500 games, Dance Festival, LSSC. Children will develop a confidence to participate. Clubs linked to sports events and plan sessions into long term plan in order to identify the most able.	£1500
Work with local primary school to continue competition – “The Gosforth Catholic Cup”.	Children	Key Indicator 5: Increased participation in competitive sport	This will allow more children the opportunity to compete in a variety of different events and represent the school. There will be a wide range of events and children will become more experienced in competitive situations.	£250

Sports kits and equipment to allow children to participate in competitive events.	Children	Key Indicator 5: Increased participation in competitive sport	Kit and equipment for sporting events – hoodies/kits etc. Children will be safely able to attend competitive events. Correct equipment means children will be able to take part in a variety of events	£250
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Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Raising the importance of being active throughout the day.	Children are keen to meet their active 30 minutes and try to exceed this in order to keep themselves fit and healthy.	This needs to be built upon and developed further – look at way to formal record and use as an incentive system for whole school engagement.
Looking at SEND children and ensuring that they are actively involved in sport across the school both during and outside of curriculum time.	All children feel valued and have the opportunity to get involved in competitive competition.	This needs to be developed to include other vulnerable groups – KS2 girls, less active, transition points eg. Y2>Y3

Swimming Data

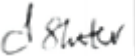
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>4 pupils were unable to swim a minimum of 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>4 children were not able to use a range of strokes and could only do 1 or 2 confidently.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>4 children were unable to do this. We have had workshops with the fire brigade around water safety.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>There is not space for additional sessions at our local pool.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Staff do not teach the swimming as this is provided by the pool as part of our buy in for sessions.</i>

Signed off by:

Head Teacher:	 <i>Paul Marley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Gemma Summersby – PE Lead</i>
Governor:	 <i>Alison Slater – Chair of Governors</i>
Date:	13.7.25