



EYFS History Subject Map



DRIVER WORDS

EYFS	Year 1
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers

AGE RELATED EXPECTATIONS

CHRONOLOGICAL UNDERSTANDING

1. Use everyday language related to time
2. Order and sequence familiar events
3. Organise events using basic chronology recognising that things happened before they were born describe main story settings, events and principal characters.

KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST

4. Talk about past and present events in their own lives and in lives of family members.

INVESTIGATING INTERPRETATION

5. Comment on pictures, stories, artefacts and accounts from the past explaining similarities and differences

HISTORICAL ENQUIRY

6. Be curious about people and show interest in stories
7. Answer 'how' and 'why' questions ... in response to stories or events from the past.
8. Explain own knowledge and understanding, and asks appropriate questions.
9. Re-tell their own life-story and family's history
10. Know that information can be retrieved from books and computers
11. Record, using marks they can interpret and explain

ORGANISING AND COMMUNICATION

12. Question why things happen and give explanations

HISTORICAL VOCABULARY

similarities
differences
communities
traditions
past
present