



# Year 4 History Subject Map

Romans In Britain	Local Study-Roman Wall	Ancient Greece
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## DRIVER WORDS

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers	Compare, Identify, Use sources, Find out	Demonstrate knowledge, Understand changes, Observe, Research, Use dates	Give reasons, Explain, Recognise similarities and differences	Understand impact, Use our knowledge and understanding, Understand different interpretations, Evaluate sources, Select and organise information, Compare

## AGE RELATED EXPECTATIONS

### *CHRONOLOGICAL UNDERSTANDING*

1. Plot events on a timeline using centuries.
2. **Recognise similarities and differences** between these periods.

### *KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST*

3. **Give reasons** why people in the past acted as they did.
4. **Give reasons** for and the results of the main events, people and changes from the period studied in the UK and the wider world.
5. **Understand changes** beyond living memory and how they have changed this country.

### *INVESTIGATING INTERPRETATION*

6. **Explain** how historic items and artefacts can be used to help build up a picture of life in the past.

### *HISTORICAL ENQUIRY*

7. I can **research** two versions of an event and say how they differ.
8. I can use **research** skills to find answers to specific historical questions.

### *ORGANISING AND COMMUNICATION*

9. I am beginning to produce structured work, making appropriate use of dates and terms.

## HISTORICAL VOCABULARY

account, **age**, **ancient**, artefact, **BC/AD**, British, calendar, chronological, **civilisation**, compare, **conflict**, **democracy**, **empire**, era, event, future, government, historian, **invasion**, **legacy**, modern, Monarch, new, old, order, parliament, past, **pre-history/prehistorical**, present, **primary**, recount, research, **secondary**, sequence, significant, **society**, source, timeline, **world**.