

# *St Oswald's Catholic Primary School*

## **CURRICULUM OVERVIEW**



## Geography



*'Living, Learning and Loving Together with Christ'*

Subject Lead: Jenny Hall Murray

Deputy Lead: Katie Morris



# Overview

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.



# Intent



At St Oswald's, it is our intention to deliver a high-quality, coherent and challenging geography education which inspires every child. Through our teaching and hands on experiences, we hope to equip pupils with knowledge about the world we live in and how it is evolving. We aim to deepen the children's understanding about diverse places, people, resources and both natural and human environments. We strive to build upon each child's geographical skills and knowledge through the study of places and themes. We hope to inspire curiosity and fascination about our changing world and the people in it.

*'Geography is the tapestry that weaves the world together.'*

-Gil Grosvenor

# Implementation

Our progressive units of work have been carefully developed to incorporate materials which are knowledge-rich and age related with progressive skill development. Our curriculum is topic-based with field studies built into the units of work to deepen geographical skills and to actively involve pupils in their learning.



*'Living, Learning and Loving Together with Christ'*



# Implementation

We have close links with Sacred Heart High School which ensures geography topics and materials are progressive and exciting. We use subject specialists from Sacred Heart to support the delivery of Geography lessons such as planning fieldwork activities. We are striving to bridge the links between year 6 and Year 7 to ensure pupils are equipped with relevant skills and knowledge ready for Key Stage 3.

There are cross-curricular links to Science, Maths, History and English (e.g. writing in a range of genres within a geographical context). There are opportunities for children to be challenged through higher level objectives and children are encouraged to use subject-specific geographical vocabulary.



At KS1, pupils develop knowledge about their own locality in Newcastle upon Tyne, the UK and the wider world. They understand basic vocabulary relating to human and physical geography and begin to develop simple map skills.

At KS2, pupils extend their knowledge beyond the local area to include countries and continents with the world's most significant human and physical features. These locations are linked to each topic e.g. Eco Systems (Rainforests), Climates (desert regions), Hazardous World (volcanoes).



Our pupils are given opportunities in every lesson to build upon prior learning and to remember what has been previously taught, thus deepening knowledge, skills and understanding and enriching locational and place knowledge.

*'Geography explains the past, illuminates the present and prepares the future. What could be more important than that?'*

-Michael Palin



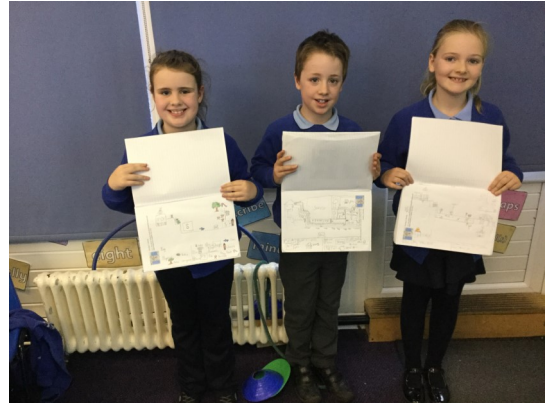
*'Living, Learning and Loving Together with Christ'*



# Impact

All pupils at St. Oswald's receive a broad and balanced curriculum where each subject demonstrates clear progression of skills and knowledge which is age-appropriate. Pupils enjoy subject-specific Geography lessons and they are also very familiar with a cross-curricular approach, which ensures pupils are accessing key skills across a variety of subjects.

Teachers skilfully maximise every opportunity to deepen geographical knowledge. Pupils make links to previous learning at the start of each lesson, and often refer to learning which took place in previous year groups or in other subjects (e.g. the water cycle in Science).



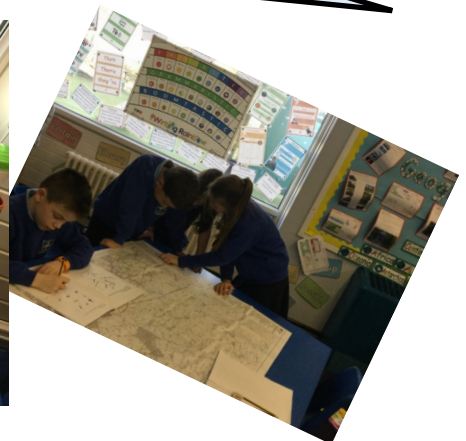
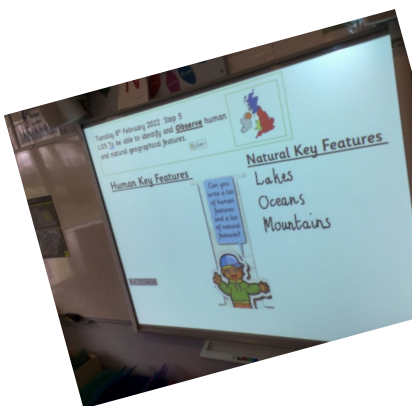
Children learn independently, as part of a group, or as a whole class. Children are enthused and engaged by a range of activities, settings and subjects.

Field studies, trips and links with our local environment excite and inspire our pupils' thirst for knowledge in this subject.



*'The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world.'*

-Barack Obama



*'Living, Learning and Loving Together with Christ'*

