



Year 1 English Subject Map:WRITING



Fiction: Friendship Stories Fiction: Stories in familiar settings Non- Fiction: Comparing fiction and non-fiction Poetry: Senses Poems	Fiction: Traditional Tales Non Fiction: News reports Non Fiction: Persuasive writing Poetry: Weather Poems	Fiction: Stories from other cultures Fiction: Story with a moral Non Fiction: Diary entries Poetry: Poems by the same poet
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AGE RELATED EXPECTATIONS

	Writing transcription : Spelling		Writing: Transcription Handwriting		Writing: Composition		Writing: Vocabulary, Grammar and Punctuation
Phonics and Spelling Rules	1.To know all letters of the alphabet and the sounds which they most commonly represent. 2. To recognise consonant digraphs which have been taught and the sounds which they represent. 3. To recognise vowel digraphs which have been taught and the sounds which they represent. 4. To recognise words with adjacent consonants. 5.To accurately spell most words containing the 40+ previously taught phonemes and GPCs. 6. To spell some words in a phonically plausible way, even if sometimes incorrect.	Letter Formation, Placement and Positioning	To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. To sit correctly at a table, holding a pencil comfortably and correctly. To form digits 0-9. To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	Planning, Writing and Editing	20.To say out loud what they are going to write about. 21.To compose a sentence orally before writing it. 22.To sequence sentences to form short narratives. 23.To discuss what they have written with the teacher or other pupils. 24.To reread their writing to check that it makes sense and to independently begin to make changes. 25.To read their writing aloud clearly enough to be heard by their peers and the teacher. 26.To use adjectives to describe.	Sentence Construction and Tense	29.To use simple sentence structures.
Common Exception Words	12. To spell all Y1 common exception words correctly.* 13.To spell days of the week correctly.	Joining letters		Awareness of Audience, Purpose and Structure	27.To use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary choices. 28.To start to engage readers by using adjectives to describe.	Use of Phrases and Clauses	30.To use the joining word (conjunction) 'and' to link ideas and sentences. 31.To begin to form simple compound sentences.
Prefixes and Suffixes	14.To use -s and -es to form regular plurals correctly. 15.To use the prefix 'un-' accurately. 16.To successfully add the suffixes -ing, -ed, -er and -est to root words where no change is needed in the spelling of the root words (e.g. helped, quickest).					Punctuation	32.To use capital letters for names, places, the days of the week and the personal pronoun 'I'. 33.To use finger spaces. 34.To use full stops to end sentences. 35.To begin to use question marks and exclamation marks.
Further Spelling Conventions	17.To spell simple compound words (e.g. dustbin, football). 18.To read words that they have spelt. 19.To take part in the process of segmenting spoken words into phonemes before choosing graphemes to represent those phonemes.					Use of Terminology	36.To recognise and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.