

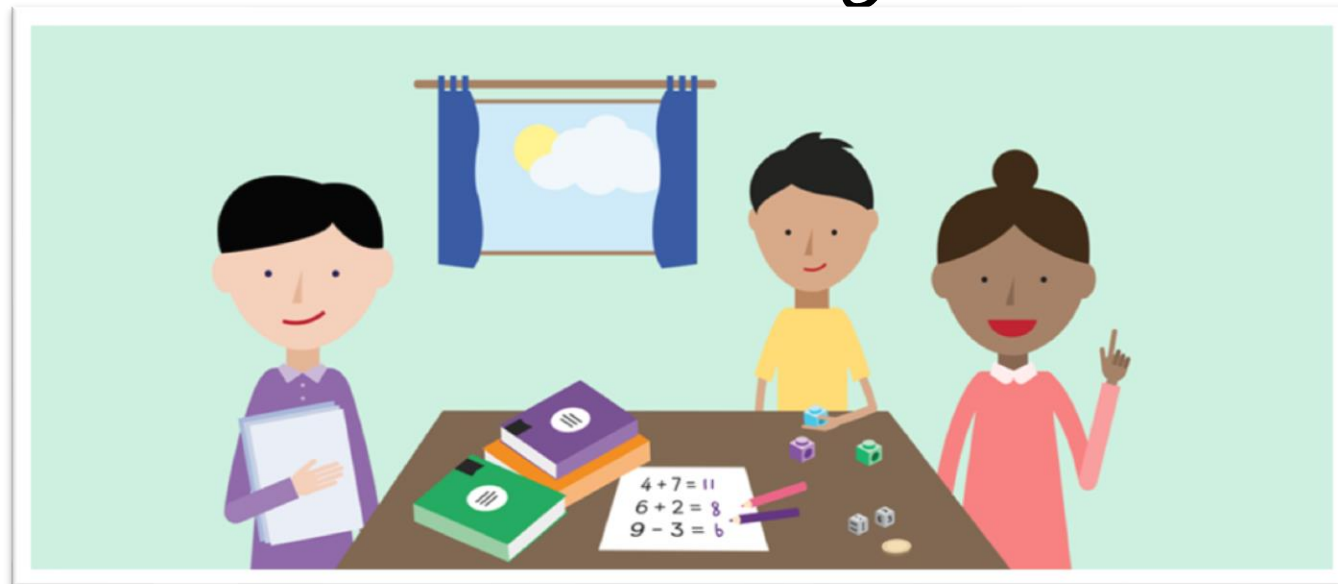
Year 5  
St Oswald's Primary School



Mrs Hall-Murray and Mrs MacIver,

# Welcome to Year 5 and the start of Upper Key Stage 2

I hope that your child is ready to enjoy the exciting work in the coming academic year.



# Weekly Teaching Arrangements

Mrs Hall-Murray is in all day, Monday to Friday with Monday afternoons as PPA times

Mrs McIaver supports in Year 5 Monday (morning), Tuesday and Thursday and covers the class on Monday (afternoon) with Miss Sheperia.

# The School Day



Doors will open at 8.30  
Children can be collected at 15.00  
from the classroom.

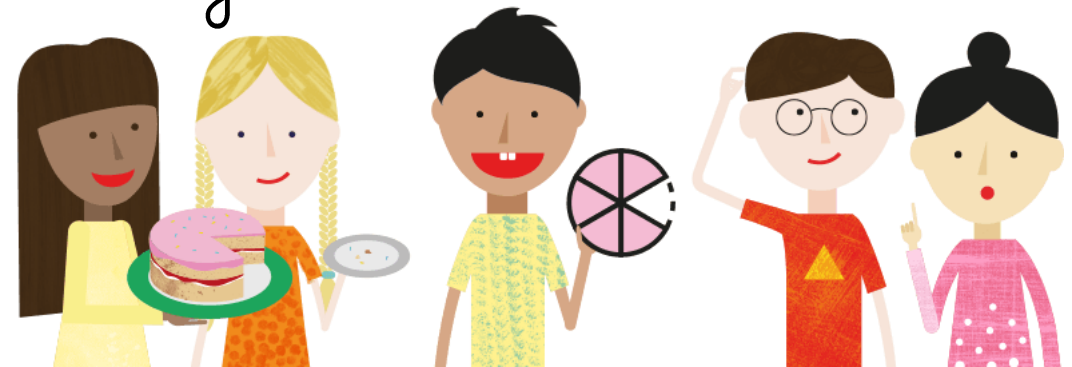
# Typical Daily Routine

Register, maths blast, pobble work and SPaG questions.

Guided reading, times tables challenges, reading blast and pre-teach.

Morning lessons - Maths/English/French

Afternoon lessons - Foundation Subjects



# Rewards

As a school, we reward our children in many ways, including:

- Achievers certificates
- House points
- Table points



# The ZONES of Regulation

			
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified

The Zones of Regulation helps children to manage difficult emotions, known as 'self-regulation'.  
Self-regulation is best described as the best state of alertness for a situation.

The Zones of Regulation aims to teach children strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'.

At St Oswald's, we use the Zones of Regulation throughout the whole school. We want to teach all of our children good coping and regulation strategies so they can help themselves when they experience anxiety and stress. We want children at St Oswald's to grow into successful adults. Teaching the children at a young age about managing their feelings will support them in later life so that they don't turn to negative coping strategies which affect their mental and physical wellbeing.

If you would like to find out more information about how we use the Zones of Regulation in school, you can [HERE](#)

# What can my child bring to school?

## Bags:

Small bag as lockers are not very big and all belongings must be kept in personal lockers.

## Reading book:

Children are welcome to bring in a reading book.





# What can my child bring to school?



## Water:

Children are encouraged to bring a water bottle to school. Please remind them to take the bottles home daily so that they can be washed and refilled. Water bottles are kept by tables and the children's responsibility.

## Snacks:

Children can bring one piece of fruit or vegetable which can be eaten at break time.

# English Homework

Spellings - will be sent home on Monday (tested on Friday).

Reading comprehension / SPaG - sent home as a paper copy on a Monday or set on Purple Mash.

Reading - books will be sent home on a Thursday and returned to school on Monday (if children have finished reading them). Could parents sign the diary to say it has been read



# Maths Homework

Maths homework will be set on a Monday. Either on purple mash (to be completed online) or on paper. It is to be returned to school the following Monday.

Timestable Rockstars

<https://trockstars.com>

This is a fantastic resource which enables children to develop their recall of multiplication facts.

Garage - table facts can be restricted by the class teacher.

Studio - a range of questions up to  $12 \times 12$

Arena - multiplayer games

The site is monitored weekly by class teachers.



# Writing



# Handwriting



Letter-join  
Joined-up handwriting made easy!

We have recently introduced a new handwriting scheme throughout the school.

Children have begun their Letter-join lessons and we are keen to encourage the highest possible standard of presentation, embedding correct formation and fluency from the Early Years upwards.

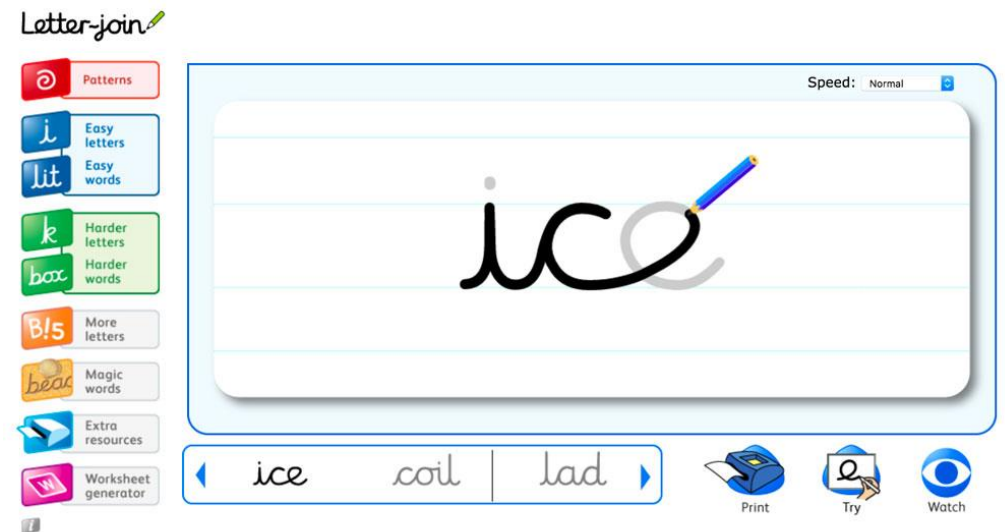
Alongside their handwriting lessons in school, children are able to access the programme at home by downloading the Letter-join app for their tablet or by visiting [letterjoin.co.uk](http://letterjoin.co.uk)

Children will be encouraged to use the programme at home as part of their homework, playing some of the interactive games or practising their spelling lists for the week.

## Home log in details

Username-kh|2529

password- 'home' or if using a tablet an L swipe



# Reading

Children working beyond Phase 5 in Phonics will still take home 2 levelled reading books and one book for pleasure.

Our new books provide age appropriate and engaging content for children through a variety of genres and styles.

When children complete the reading schemed books, they will be invited to continue to use the library to access reading books for pleasure.



# Reading



## Guided reading

Takes place every week.

## Reading comprehension

Every week children will complete a set of questions based on different texts.

## Class readers

Frequently reading for pleasure together

# Reading

Reading blast sessions will take place week. Each session will focus on one of the Reading Vipers.

## Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence or Summarise







# Maths Curriculum

White Rose Maths

White Rose Maths offers a 'small steps' progression and yearly frameworks which help children develop their conceptual understanding of mathematics by using concrete objects, pictorial representations and abstract thinking.

This inclusive approach is based on the principles of cognitive psychology and child development.

# Maths Curriculum

Place Value

Negative Numbers

Addition and Subtraction

Statistics

Multiplication and Division

Fractions

Perimeter and Area

Time

Decimals

Percentages

Shape

Converting units

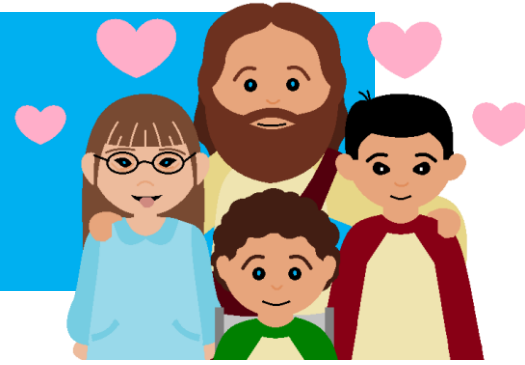
Position and Direction

Volume

There will be a big focus on reasoning and problem solving skills within each topic. We will cover mental maths strategies and table facts.



# RE & RHE



We follow the Come & See programme

Other Faiths focus weeks - Islam and  
Judaism



# Relationship and Health Education

**Ten:Ten**  
Resources

We aim to provide a fully comprehensive curriculum which equips children with essential knowledge and understanding to enable them to build healthy and positive relationships with themselves, others and God.

Our children are growing up in an ever-changing world and may be influenced and affected by many different factors such as the online world and social media. Our programme covers a variety of topics including mental health and dealing with difficult emotions, respecting our bodies, puberty and changes, positive body image and making healthy choices.

By following the Ten:Ten 'Life to the Full' programme, we are giving our children the age-appropriate information they need to help them to grow in confidence, faith and love and build healthy relationships with those around them.



# Controversial or sensitive

We would like to reassure parents that we are aware of the sensitive issues and questions that may arise as part of the teaching of this subject.

Our RHE policy dictates that staff would deal with these issues in a sensitive and age appropriate manner, in line with the teachings of the Church.

Parents would be informed of any questions posed or follow up conversations they may need to have with children at home and (where appropriate) any safeguarding issues that may arise in light of lessons taught.

For more information regarding Relationship and Health Education, please follow the link [HERE](#) which will take you to the relevant section of our school website.



# Foundation Subjects



**Science** – Properties and changes in materials, Forces, Earth and Space, Living Things and Their Habitats, Animals Including Humans.

**History** – Early Islamic Civilisation, Anglo Saxons/Scots, Vikings

**Geography** – Climates Around the World, Energy, Coasts

# Foundation Subjects



**Art** – Drawing, Mixed Media, Portraits,  
Sculpture

**DT** – Mechanisms-Pop Up Books, Structure-  
Bridges, Cooking and Nutrition

**Music** – Recorder (Stage 1), Ukulele,  
Composition, Looping and remixing, Musical  
Theatre

**ICT-** Computer science, digital literacy, internet  
safety.

# Physical Education

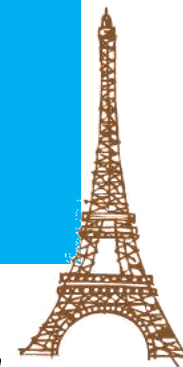
## PE – Monday and Friday

- Children should come to school in their P.E t-shirt with school cardigan or jumper and tracksuit bottoms on their allocated days, an additional tracksuit top to stay warm is optional. Please no earrings for PE lessons.
- In the event of inclement weather, P.E lessons may be moved, shortened or, unfortunately, not take place.
- As P.E lesson will take place outside, children are permitted to wear trainers rather than plimsoles. Please ensure children are able to fasten their own shoes.





# French



Children will continue with their weekly French lessons with Madame Hewson. They will take part in longer conversations, use more complex vocabulary, read short simple texts, write and say more complex sentences.

# Our Curriculum

All age related standards and key vocab can be found on the school website.

# Assessment

End of term assessments

End of topic assessments in maths, history, science and geography.

Weekly spelling and times table test



Children are judged as working towards the expected standard, working at the expected standard or working at greater depth.



# Sharing news

We will share all our news and show off our work on our class blog:

[https://www.stoswaldsnewcastle.co.uk/web/tuesday\\_19th\\_september\\_2024/696338](https://www.stoswaldsnewcastle.co.uk/web/tuesday_19th_september_2024/696338)

X - formally Twitter will also regularly be updated under the handle @StOswaldsRCgos

# Prayer and Worship



Prayer and worship is at the heart of everything we do as a school. We will continue to take part in daily prayers in class, share the daily focus Ten Ten resources and the weekly assembly will be shared in Key Stage 2.

We will also be leading class Celebration of the Word and welcome grown ups into school to worship with us. Our first class Celebration of the Word will take place on Thursday 24<sup>th</sup> October.

# Residential trip to Keswick

The Y5 residential visit for outdoor and adventurous activities has been booked for

Wednesday 25<sup>th</sup> June- Friday 27<sup>th</sup> June 2025.

More information and details of the activities will be given at the online meeting on Thursday 21<sup>st</sup> November at 5pm.

# Communication

Feel free to call or email  
with any questions or to  
share information  
Mrs Hall Murray  
[year5@stoswaldsnewcastle.  
co.uk](mailto:year5@stoswaldsnewcastle.co.uk)

