



ST. OSWALD'S CATHOLIC PRIMARY SCHOOL

Special Education Needs and Disability
Information

**This information report should be read alongside the Accessibility Plan,
Annual SEND Report and the SEND Policy.**

Living, Learning and Loving together with Christ

Our mission statement is the mainstay of our school, including our work with our children with additional learning needs. This document gives families information about the variety of ways we ensure we support our children with Special Educational Needs and Disability (SEND) to achieve their potential.

We provide a full range of educational and pastoral support to all and our children with SEND make very good progress. The information here is general; each child is an individual and will receive unique provision and resources where necessary.

There are a number of reasons why a child may be identified as having SEND:

- They are having significant difficulty with their learning and making far less progress than would be expected.
- They have a specific learning difficulty, for example dyslexia.
- They have emotional or mental health difficulties.
- They have difficulties with social communication and interaction.
- They have sensory and/or physical needs, for example a hearing impairment.
- They have a disability.

For all children at St Oswald's school who have additional needs we:

- Recognise that the family is the expert on their child and work in partnership with them.
- Deliver high quality teaching, adapting the curriculum and our resources to ensure children can access the learning.
- Assess and review the learning of our children with SEND, using that information to inform future planning and teaching.
- Provide teaching assistants in class who work with children with SEND and also, importantly, support other children so that the teacher has more opportunities to work with those children with SEND.
- Hold regular meetings to review children, interventions and resources and to adapt provision where necessary.

- Support our families with children with SEND, formally through review meetings and informally through our “open door” approach. Families are also advised of other services and organisations which may offer further advice and support.
- Seek advice from outside agencies to ensure each child’s needs are fully identified and understood and to learn from specialists how best to support our children with SEND.
- We evaluate intervention groups and strategies on a half termly basis.
- Regularly evaluate our teaching resources to ensure they are accessible to all children with SEND.
- Ensure our school activities and trips are accessible to all children with SEND.
- Hold additional, yearly review meetings with families for children with a higher level of SEND.
- Provide on-going SEND training and information for teachers and teaching assistants.
- Liaise closely with secondary schools at transition times to ensure pupil SEND information is clearly communicated and recommendations heard so that the move to secondary school is as smooth as possible.

Specific provision is also provided for the different areas of need.

Type of SEN	SUPPORT PROVIDED IN SCHOOL
<p>Communication and Interaction This may include:</p> <ul style="list-style-type: none"> • Autistic Spectrum Disorders (ASD) • Speech, Language and Communication needs (SLCN) 	<ul style="list-style-type: none"> • Visual timetables in each classroom to support children to understand what will happen and when. Personalised timetables for children for whom it is deemed appropriate. • Additional support during break and lunchtime where needed. • Small nurture groups focusing on friendship or other types of anxiety. • Use of ICT/iPads to reduce barriers to learning. • Reward systems • Resources to support those with speech and language difficulties eg. word banks, visual prompts etc. • Small group or 1:1 support for developing pupils’ speech,

	<p>language and communication.</p> <ul style="list-style-type: none"> • Resources to reduce anxiety and promote emotional well-being. • We access the expertise and advice of outside agencies. • Rainbows emotional support group. • GRIT problem solving and resilience group. • Colourful Semantics to support those with language and understanding difficulties. • Neurodiversity check ins. • SALT programmes where directed by Newcastle SALT. • Zones of Regulation is a whole school approach to support emotional regulation. • Links to Children NE to support parents in supporting children with additional needs. • Support from SEND ASAP Panel to receive additional support from specialised teachers when deemed appropriate. • Wellcomm Digital Language Screener
<p>Social, Emotional and Mental Health Difficulties</p> <p>This may include:</p> <ul style="list-style-type: none"> • Social difficulties • Mental Health Conditions • Emotional difficulties 	<ul style="list-style-type: none"> • We provide excellent pastoral care for all children in our school. • Extra pastoral support is provided for those who need time to express their views in relation to SEND and measures are in place to protect children against bullying. (Please see Anti Bullying Policy for further details.) • Clear sanctions and rewards are followed to offer pupils structure and routines. (See Behaviour Policy) • Risk Assessments are completed and actions taken to ensure the safety of all children whatever the activity. • One to one sessions focussing on emotional understanding and

	<p>expression.</p> <ul style="list-style-type: none"> • Time is spent with children helping them to identify situations that cause anxiety and finding ways to relieve that anxiety. We use the Zones of Regulation to support this. • Behaviour management or safety plans are created where necessary to ensure children can access the curriculum and stay safe. • Residential trips, which help to develop social, emotional and behavioural resilience and promote independence. • We seek the expert advice and support of outside agencies such as Educational psychologist, School Nurse, Children and Young People’s Service (CYPS) for those with GPs in Newcastle and Northumberland and CAMHs (Child and Adolescent Mental Health) for those with GPs in North Tyneside. • We work closely with Newcastle SEMH team to support those with a higher level of need. • Calm corners throughout school with access to fidgets, breathing exercises and other strategies to support wellbeing. • Wellbeing council to promote positive wellbeing in school. • Focus on good mental health and how to achieve this. • Signposting to outside agencies that family can use to support wellbeing such as Kooth and the Toby Henderson Trust. • Rainbows emotional support group • GRIT resilience group
<p>Cognition and Learning Needs This may include:</p>	<ul style="list-style-type: none"> • Small group support is provided with a focus on English or Mathematics skills, depending on

<ul style="list-style-type: none"> • Learning Difficulties (MLD) • Specific Learning Difficulties (SpLD) eg. Dyslexia, Dyscalculia 	<p>need.</p> <ul style="list-style-type: none"> • Use of ICT to support teaching and learning in the classroom. • We access the expertise and advice of ASAP to ensure the needs of children are clearly identified. • Referral to Trust Specialist Literacy support Teacher • Educational Psychology support • GL Assessment Dyslexia Screener
<p>Sensory and/or Physical Needs This may include:</p> <ul style="list-style-type: none"> • Hearing Impairment (HI) • Visual Impairment (VI) • Multi-Sensory Impairment • Physical Disabilities • Medical Needs 	<ul style="list-style-type: none"> • We seek advice and guidance from school health for pupils with significant medical needs. • We run intervention sessions to improve gross and fine motor skills where necessary. • We use ICT to enhance pupils' access to the curriculum. • Entrances to school have ramps to allow wheelchair access. • Our school has a disabled toilet. • Our staff understand and apply the medicine policy. • Children with significant medical needs are provided with a healthcare plan, which all staff have an awareness of. • Strategies and programmes of work from the Occupational Therapy Service are followed for pupils with physical difficulties, to support their skills in the classroom. • We provide personal and intimate care if and when needed. • Additional handwriting support through targeted Letterjoin intervention when needed. • Touch typing sessions • Sensory Sessions • SNUG sensory room • Calm Corners in safe spaces

	around school. <ul style="list-style-type: none">• Sensory Circuits• Specific training for medical needs, from outside agencies.
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The information here is general; each child is an individual and will receive unique provision and resources where necessary. The teaching team continually assess and monitor the progress of all our pupils and all provision focuses on achieving the best possible outcomes for every child.

If you have any concerns about your child the first point of contact is their class teacher in the first instance, who can pass information to the school SENDco. If your concern is not resolved and you would like to make a complaint, please see our school's complaints procedure for more information.

Other useful information such as our Inclusion and SEND policy are available on the school website. If you would like further information about what we can offer then please do not hesitate to contact our SENDco, Mrs Gemma Summersby.

Email: office@stoswaldsnewcastle.co.uk Telephone: 0191 2852437

Staff Development

Staff are up to date with current legislation and policies to ensure that the needs of those with SEND are fully met.

Training includes:

- Rainbows Training
- Lego Therapy Training
- De-escalation Training
- Positive Handling Training
- Attachment Disorder Training
- Mental Health and Emotional Wellbeing Awareness
- CPOMS
- Safeguarding Update
- Whole School Emergency First Aid Training
- Diabetes Training
- Epi Pen Training
- Asthma Training

- Autism Awareness Training
- Deaf Awareness Training
- School Nurse Training for specific conditions
- ADHD Awareness Training
- Adoption Training
- Selective Mutism Training
- Developmental Language Disorder Training
- Neuro-diverse check in Training (3 Members of staff)
- Happy Minds, Health Future Training (2 Members of staff)

Local offer

Parents can find impartial and useful advice and services available on the Local Offer website.

<https://www.newcastlesupportdirectory.org.uk/send-local-offer>

SENDIASS

Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service provides information, advice and support at any stage of a child or young person's education including support for families in the process of getting an Education Health and Care Plan.

Schools have a responsibility to tell parents about this service.

This is an impartial, confidential service providing information, advice and support for parents and carers of children with special educational needs children and young people up to the age of 25 years

Typically, parents can have their concerns listened to, Special Educational Needs policies and procedures explained to them and be offered practical support to help them in their discussions with schools, the Local Authority and other statutory agencies.

Who to contact for support

**Newcastle Special Educational Needs and Disabilities Information,
Advice and Support Service (SENDIASS)**

This is a free, impartial and confidential service. Their website is

www.newcastlesendiass.co.uk

They provide information, advice and support to:

- parents and carers of children with special educational needs and disabilities (SEND)
- children and young people with special educational needs and disabilities up to the age of 25 years

They specialise in education matters but can support with social care and health issues that impact on the child or young person's ability to access education.

Staff are trained and have accurate and up to date knowledge of:

- Education, social care and health law relating to SEND
- National and local policy and practice in meeting SEND
- SEND processes including Tribunal

Opening times: 9am – 5pm

Telephone: **0191 211 6255** E-mail: **SENDIASSadmin@newcastle.gov.uk**

<i>DATE REVIEWED</i>	<i>BY WHOM</i>
<i>September 2023</i>	<i>Gemma Summersby</i>
<i>November 2024</i>	<i>Gemma Summersby</i>
<i>March 2025</i>	<i>Gemma Summersby</i>