



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



# 2019-20



Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help to review your provision and to report spend.

DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by 31<sup>st</sup> July 2020 at the latest.





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>•School Games Mark – Gold level achieved for the second year.</li> <li>•Participation in competitive events through Catholic and City events.</li> <li>•All children partaking in Healthy Schools festivals.</li> <li>•Introduction of more sports throughout the school – Rugby and Cricket</li> <li>•Greater focus on School Sports day/Virtual Sports</li> <li>•Daily Mile</li> <li>•Inclusion for all children in sports across the school.</li> <li>•Ensure children are active for 30 minutes a day in school</li> <li>•High quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>•Change4life clubs to target non active or less active children and girls in KS2.</li> <li>•Ensure equipment is available to teach a broad and balanced curriculum.</li> <li>•Work towards Gold again, with a view to apply for Platinum when able.</li> <li>•Further develop the assessment of PE to include fitness.</li> <li>•Engage with further CPD to ensure all staff (especially NQTs) are confident and upskilled to continue to offer a high quality PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No – this would have been used during the summer term but we were unable to due to lockdown.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,780		Date Updated: 1.7.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Playtimes to be more structured, to ensure children are active.		Children from Year 6 (on a weekly rota) to support playtimes in KS1 and run games to engage children. More structured games and play in the KS2 yard. Equipment to aid games and active play.		£250	A high number of children in the KS1 playground are now spending time more active.
Weekly fitness sessions to be embedded into KS2 PE lessons.		Teachers to continue to ensure there is a 5-10 minute fitness session within each PE lesson.		None	This will help raise fitness levels in KS2 children and count towards their activity levels.
Booster swimming sessions for Y6		Children from Year 6 will have booster sessions at the local swimming pool (Over and beyond normal swimming sessions)		£365	This will ensure that children, who didn't meet the national curriculum requirements for swimming and water safety at the end of Year 4, are given the opportunity to do so.
					Develop leadership roles for the children to develop more activities and games. Infiltrate into KS2 yard, to ensure active playtimes across the school.
					Ensuring all children have access to fitness based sessions.
					This will give the children life skills to ensure they are water confident and know how to stay safe. Children will be monitored to see if all meet standards after booster session.

Support for children to attend outdoor and adventurous activities, to ensure all children are able to attend.	Children will all be able to take part in outdoor and adventurous activity.	£250	All children will have the chance to partake and experience OAA.	Children will all be given the chance to partake, while experiencing something new.
Track markings on the field to allow classes to structure their Daily Mile	Marking and upkeep of the track.	£250	Children will see the importance of the Daily Mile and keeping active. They will have a clear route to follow and will be able to accurately record their personal challenge.	Children will keep active and it will count towards their Active 30.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>8%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Update on Twitter feed, website, School Games website, sports board and newsletters.	Head Teacher, Deputy and PE Coordinator will update with Sports information. Copying/printing of posters/activity sheets/resources for PE and Active 30 minutes/active playtimes.	£345	An improved sports display will help children to see how important sport is. Families will be kept up to date with the sporting activity of the school. Sports achievements will be celebrated in Friday assembly.	Continue to keep families up to date and promote sport on social media accounts.
Continue to develop the organization of Sports Day to enable all children to participate, while also sharing this occasion with families.	PE Coordinator will ensure there are a range of activities that children of all abilities can take part in. Buy some new equipment to enhance provision	£250	Participation levels will be high and there will an increased enjoyment of sport.	An increased enjoyment of sport, will lead to more children wanting to engage with activities provided.

<p>Have athletics and rounders pitch marked out on the school field to raise profile of Sports day.</p>	<p>School business manager to arrange the marking of track and pitches.</p>	<p>£800</p>	<p>This will help raise the profile of the School Sports day and help to raise excitement levels. This will show children the importance St Oswald's place on PE and competitive sport.</p>	<p>This will raise the profile of sport and will show children the importance of being active.</p>
<p>Maintain the School Games Gold award. <i>(Whilst this is still the aim, due to Covid-19, schools were unable to apply for a mark and instead will retain previous year's mark. However, due to St Oswald's virtual engagement and participation in School Games competitions, we have been awarded the Virtual Mark and Recognition Mark for 2019-20)</i></p>	<p>PE Coordinator and sports crew to work towards the standards for the Gold award.</p>	<p>None</p>	<p>This will continue to show the importance of sports to children and their families.</p>	<p>Work towards achieving the platinum level, once eligible.</p>
<p>Bouncy Castle Day</p>	<p>School Business Manager and PE Coordinator to arrange a bouncy castle day to encourage children to get active and show the importance of keeping active during the day.</p>	<p>£150</p>	<p>This will link to the sports crew telling children how important sport and keeping active is, throughout the day.</p>	<p>This will continue to be a yearly event where the children discuss the effect it has on their bodies and how important sport and fitness is in their lives.</p>
<p>PE Assessments – Whole School Fundamental skills assessment</p>	<p>Working with the Sports Service, all children in school (Rec-Y6) will be assessed against the fundamental skills.</p>	<p>None (Included in SLA)</p>	<p>This will show children the importance of personal growth and focus on key skills to allow them to excel in other areas of sport.</p>	<p>This will be built on year on year to develop a clear picture of progression of skills and individual progress made.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	37%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for school staff, addressing any areas where there is less confidence.	Organise sports coaches and extra sessions from the school sports service to deliver sessions alongside the class teachers. Ensure training is provided, where available for staff.	£1550	Teachers' confidence will increase and will be evidenced in the teacher confidence survey. Delivery of lessons will remain at a high standard.	Teacher will have lesson plans and/or a scheme to plan from, going forward into future years.
Training sessions for staff – to improve and enhance PE provision.	Organise courses for staff based on the staff survey and where need is. Ensure NQTs are supported.	£750	Delivery of lessons will remain at a high standard. Staff will feel more confident when teaching.	Teachers will enhance their skills and be more confident when teaching these skills in future years.
PE Lead will attend training and conference sessions to improve knowledge of the subject and have the ability to lead the subject well.	Training aimed at PE leads and conference with the PE and Sports service team to ensure up to date with regards to Ofsted updates and statutory requirements.	£1200	Good subject knowledge and understanding will ensure the subject is well led and PE lead is aware of national requirements.	PE lead will have the knowledge and skills to continue to lead the subject in the future, ensuring it is successful within the school.
Buy into SLA for the school sports service.	Buy in at silver level to ensure school is supported and up to date with current guidelines.	£1895	Through action plans and half termly meetings, it will ensure the school is continuously improving.	Through the support of the sports service, St Oswald's will put in place measures to ensure sustainability moving forward.

Storage equipment for PE Cupboard to organise the PE and Sport equipment.	Storage boxes, labels, dividers	£150	Easy access to equipment and sensible storage will create less stress and greater ease when planning/organising lessons. This will take some of the pressure from teachers and therefore raise their confidence levels.	Moving forward, there will be greater access to equipment needed to teach high quality PE lessons and teachers will be more confident and at ease.
School Subscription to Twinkl	Full subscription which includes schemes for PE and ideas/activities for personal challenge and Active 30 minutes.	£1024	Easy access to schemes of work and ideas to keep children active throughout the day. Lesson ideas which get the children up and active within the classroom and activities for active playtimes.	Schemes/activities/ideas all downloadable and therefore there is available for staff to use in the future.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
%

Intent	Implementation		Impact	26.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase variety of curricular and extra-curricular activities for children in the school.	Book specialist coaches to work with the children and provide clubs after school. Eg. Cricket, Judo, Rugby and Yoga Bugs.	£2950	Children will experience some 'non typical' sports and be offered the opportunity to attend clubs.	Exposing the children to a wide range of sports will allow them the chance to find something that they enjoy and engage with, while developing the pathways to clubs.



Purchase a range of equipment (based on audit and long term plan)	Create a 'wish list' from staff and audit needs. Then prioritise what is needed based on planning requirements.	£1700	This will allow staff to offer a variety of sports to children, with the correct equipment to support teaching.	Having the equipment in school will allow staff to continue teaching a variety of sports. (Traditional and non traditional.)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	22.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan a range of events for children to compete in, as part of the citywide sessions and Catholic Cluster.	Attend: Skipping festivals, City Football leagues, Catholic football competitions, School Games awards (High-5, Gymnastics, Hockey and cross country), 500 games, Dance Festival, LSSC U9's tournament.	£1950	Children will develop a confidence to participate.	Clubs linked to sports events and plan sessions into long term plan in order to identify the most able.
Travel for children to attend competitive events	Ensure that children can get to events.	£1800	A high proportion of children will represent the school at events/competitions.	Build in time for staff to take children to events and transport to get them there.
Sports kits and equipment to allow children to participate in competitive events.	Kit and equipment for sporting events – hoodies/kits etc	£250	Children will be safely able to attend competitive events.	Correct equipment means children will be able to take part in a variety of events.

**KEY: Red – Unable to achieve due to lockdown but were planned as part of our spend / Amber- Partially achieved but not fully completed due to lockdown/ Green – Achieved prior to lockdown**

**Total planned spend : £17879 (£99 overspend)**

Signed off by	
Head Teacher:	<i>P. Males</i>
Date:	20.7.20
Subject Leader:	<i>G. Summersby</i>
Date:	29.6.20
Governor:	S. McAree
Date:	27.7.20