



# Year 3 History Subject Map

The Stone Age	The Iron Age	Ancient Egypt
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## DRIVER WORDS

EYFS	Year 1	Year 2	Year 3	Year 4
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers	Compare, Identify, Use sources, Find out	Demonstrate knowledge, Understand changes, Observe, Research, Use dates	Give reasons, Explain, Recognise similarities and differences

## AGE RELATED EXPECTATIONS

### CHRONOLOGICAL UNDERSTANDING

1. Use a timeline within a specific period of history to set out the **order** that things may have happened.
2. Describe events from the past **using dates** when things happened.
3. **Understand** the differences between AD and BC.

### KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST

4. Recognise that there are reasons why people in the past acted as they did.
5. **Demonstrate knowledge** of some of the main events, people and changes from the period studied in the UK and the wider world.
6. **Understand** changes beyond living memory and how they have changed this country.

### INVESTIGATING INTERPRETATION

7. I can **identify** some of the different ways in which the past is represented.
8. I can begin to appreciate how items found belonging to the past can help us to build a picture of how people lived.

### HISTORICAL ENQUIRY

9. **Observe or handle sources** of information to answer questions about the past.
10. **Use research skills** to find answers to specific historical questions.

### ORGANISING AND COMMUNICATION

11. **Research** in order to find similarities and differences between two or more periods of history.

## HISTORICAL VOCABULARY

account, **age, ancient**, artefact, **BC/AD**, British, calendar, chronological, **civilisation**, compare, **conflict**, **democracy, empire**, era, event, future, government, historian, **invasion, legacy**, modern, Monarch, new, old, order, parliament, past, **pre-history/prehistorical**, present, **primary**, recount, research, **secondary**, sequence, significant, **society**, source, timeline, **world**.