



Year 1 English Subject Map: **READING**



AGE RELATED EXPECTATIONS			
	WORD READING		COMPREHENSION
Phonics and decoding	1.To apply phonic knowledge and skills as the route to decode words. 2.To blend sounds in unfamiliar words using the GPCs that they have been taught. 3.To respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes. 4.To read words containing taught GPCs. 5. To read words containing -s, -es, -ing, -ed and -est endings. 6.To read words with contractions, e.g. I'm, I'll and we'll.	Understanding and correcting inaccuracies	10.To check that a text makes sense to them as they read and to self- correct.
Common Exception Words	7.To read Y1 common exception words, noting unusual correspondences between spelling and sound and where these occur in words.	Comparing, Contrasting and Commenting	11.To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently. 12.To link what they have read or have read to them to their own experiences. 13.To retell familiar stories in increasing detail. 14.To join in with discussions about a text, taking turns and listening to what others say. 15.To discuss the significance of titles and events.
Fluency	8.To accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words. 9.To reread texts to build up fluency and confidence in word reading.	Words in Context and Authorial Choice	16.To discuss word meaning and link new meanings to those already known.
		Inference and Prediction	17.To begin to make simple inferences. 18.To predict what might happen on the basis of what has been read so far.
		Poetry and Performance	19.To recite simple poems by heart.
		Non-Fiction	