



Year 1 History Subject Map

Toys from the past	Kings and Queens	The Victorians
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DRIVER WORDS

EYFS	Year 1	Year 2
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers	Compare, Identify, Use sources, Find out

<u>AGE RELATED EXPECTATIONS</u>
<i>CHRONOLOGICAL UNDERSTANDING</i>
1. Place events from living memory in chronological order (e.g. my family).
<i>KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST</i>
2. Talk about changes in my family story. Talk about things that have changed since I was born.
<i>INVESTIGATING INTERPRETATION</i>
3. Use everyday terms about the passing of time (e.g. old, new).
4. Explain what an object from the past might have been used for.
<i>HISTORICAL ENQUIRY</i>
5. Sort old and new things in a picture.
6. Find answers to some simple questions about the past from sources of information.
<i>ORGANISING AND COMMUNICATION</i>
7. Ask and answer questions about events in living memory.

<u>HISTORICAL VOCABULARY</u>
account, artefact, British, calendar, chronological, compare, era, event, future, government, historian, modern, Monarch, new, old, order, parliament, past, present, recount, research, sequence, significant, source, timeline.