



# Year 5 History Subject Map



Early Islamic Civilisation	Anglo Saxons/Scots	Vikings
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## DRIVER WORDS

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers	Compare, Identify, Use sources, Find out	Demonstrate knowledge, Understand changes, Observe, Research, Use dates	Give reasons, Explain, Recognise similarities and differences	Understand impact, Use our knowledge and understanding, Understand different interpretations, Evaluate sources, Select and organise information, Compare	Make links, Critically use sources, Use a range of evidence, Use specialist terminology, Reach conclusions

## AGE RELATED EXPECTATIONS

### CHRONOLOGICAL UNDERSTANDING

1. Draw a timeline with different time periods outlined which shows different information such as periods of history, when famous people lived, etc.
2. Create timelines which outline the development of specific features, such as medicine, weaponry, transport etc

### KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST

3. **Understand the impact** of invading cultures/peoples and describe and make links between events and changes and **give reasons** for, and results of, these events and changes.
4. **Compare** two or more historical periods, **explaining** things which changed and things which stayed the same.
5. **Use my knowledge and understanding** to describe the characteristic features of past societies and periods.

### INVESTIGATING INTERPRETATION

6. Know that some events, people and changes have been **interpreted in different** ways and suggest possible reasons for this.

### HISTORICAL ENQUIRY

7. **Using their knowledge and understanding**, pupils are beginning to evaluate sources of information and identify those that are useful for particular tasks.

### ORGANISING AND COMMUNICATION

8. **Select, organise** and communicate historical information in a variety of ways, including use of multimedia, class debate and group presentations.

## HISTORICAL VOCABULARY

account, age, **analyse**, ancient, artefact, BC/AD, **bias**, British, calendar, chronological, civilisation, compare, conflict, **contemporary**, democracy, empire, era, event, future, government, historian, **hypothesis**, **impact**, invasion, legacy, modern, Monarch, new, old, order, parliament, past, pre-history/prehistorical, present, primary, recount, **reliable**, research, secondary, sequence, significant, society, source, timeline, **traditional**, world.