



St Oswald's Accessibility Plan 2022 – 2025

To be read alongside the Local Offer, SEN Policy, Annual Report and the SEN Information Report.

This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014.

At St Oswald's Catholic Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life. We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

The Governing Body must fulfil three key duties towards disabled pupils, as stated in the Equality Act 2010.

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

Disability as defined as:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities"

Past building work and additions have meant an improvement in access to many parts of the building.

- A ramp at the front of the school allows access to the entrance of the school.
- A lift enables wheelchair users to access the hall.

- The playground is accessible from within school.

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the Equality Act:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils in an appropriate format.

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. The following table shows areas for further development and how the school will address them.

This plan will be reviewed regularly and will be updated every three years. This plan complements our Equalities Policy, Disability Equality Scheme, Inclusion Policy, Equal Opportunities, administration of medicines, Safeguarding and Child protection Policies.

TARGET	AIM	TIMESCALE	BUDGET	PEOPLE RESPONSIBLE
Increasing the extent to which pupils can participate in the school curriculum.	Staff aware of pupils' individual needs	Ongoing	School budget	All Staff
	Ensure relevant pupils can access curriculum by employing and using trained staff.	Ongoing	School budget	All Staff
	Effective use of equipment to promote	Ongoing	School budget	SENDCO/HT

	<p>learning where appropriate e.g. Hearing enhancement.</p> <p>Curriculum Planning makes provision for pupils and lessons address a variety of learning styles.</p> <p>Monitoring of pupils to ensure progress is made.</p> <p>School visits are accessible to all pupils regardless of attainment or impairment.</p> <p>Large print resources to ensure they are accessible to all.</p> <p>Create a sensory room to allow a safe space for all.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>As needed</p> <p>As needed</p> <p>Summer 2023</p>	<p>School Budget/ Fundraising</p>	<p>All Staff</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff/ SENDco</p> <p>SENDco/ Pastoral Team / Wellbeing Council</p>
<p>Improving the environment of the school.</p>	<p>Fire alarm system to be connected directly to the fire station, which will ensure safe and efficient evacuation and safety of all children and adults.</p>	<p>2022</p>	<p>School budget</p>	<p>HT/ Governors</p>

	Edges of doors/walls/steps marked clearly in neon colour to aid those with a visual impairment.	Autumn 2022	School Budget	Caretaker
	EYFS outdoor area to be resurfaced and trees removed to ensure it is accessible to all and a safe surface.	Autumn 2022	Capital Funding /School Budget	HT/MAT
	External doors from classrooms to be replaced to allow easier access to outside for all.	Summer 2022- Autumn 2022	Capital Funding /School Budget	HT/MAT
	Heating pipes repositioned in order to remove steps in classroom and level flooring surface.	Autumn 2022	Capital Funding /School Budget	HT/ MAT
	Ramps to be created outside each classroom to make the classrooms accessible to those with walking difficulties and/or wheelchairs	Autumn 2022	Capital Funding /School Budget	HT/MAT
	Windows to be replaced throughout the school to ensure heating and lighting conditions are suitable for all.	Autumn 2022 – Spring 2022	Capital Funding /School Budget	HT/MAT

	<p>Lights throughout the school to be replaced to improve lighting and visibility.</p> <p>School Library to be created and continue to be enhance with decoration and books.</p>	<p>Summer 2022 – Autumn 2022</p> <p>Ongoing</p>	<p>Capital Funding /School Budget</p> <p>School Budget</p>	<p>HT/MAT</p> <p>Deputy HT (English Lead)</p>
<p>Improving the delivery of information in appropriate format.</p>	<p>Provide information in clear print in newsletters etc, for parents, visitors and staff.</p>	Ongoing		All Staff
	<p>Text messaging service for parents</p>	Ongoing	School Budget	Admin Staff/HT
	<p>Admin staff will support parents to access information.</p>	As required		Admin Staff
	<p>Letters etc available on the school website.</p>	Ongoing		All Staff
	<p>Twitter to allow information to be relayed to parents</p>	Ongoing		Deputy HT/SENDco