



Year 2 History Subject Map



The Gunpowder Plot	The Great Fire of London	Florence Nightingale
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DRIVER WORDS

EYFS	Year 1	Year 2	Year 3
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find answers	Compare, Identify, Use sources, Find out	Demonstrate knowledge, Understand changes Observe, Research, Use dates

AGE RELATED EXPECTATIONS

CHRONOLOGICAL UNDERSTANDING

1.I can order events and objects from beyond living memory in chronological order on a simple timeline.

KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES IN THE PAST

2. I can **understand** changes within living memory and how they have changed this country.

3.I can **understand** important events in this country or around the world.

4.I can **find out** and **compare** about important people from the past, what important things they did and why (e.g. Samuel Pepys).

5. I can **find out** about important events, people and places from the past in my area – North East of England.)

INVESTIGATING INTERPRETATION

6.I am beginning to **identify** some of the different ways in which the past is represented.

HISTORICAL ENQUIRY

7. I can **observe or handle sources** of information to answer questions about the past on the basis of simple observations.

8.I can **find out** things about the past by talking to an older person.

ORGANISING AND COMMUNICATION

9. I can **ask and answer questions** about events in living memory and beyond living memory.

HISTORICAL VOCABULARY

account, artefact, British, calendar, chronological, compare, era, event, future, government, historian, modern, Monarch, new, old, order, parliament, past, present, recount, research, sequence, significant, source, timeline.