



Year 1 Art Subject Map



Drawing: Making Your Mark	Sculpture and 3d: Paper Play	Paint and Mixed media: Colour Splash
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DRIVER WORDS		
<i>EYFS</i>	<i>Year 1</i>	<i>Year 2</i>
Create Explore Investigate	Respond Explore Share ideas	Develop techniques Describe Use ideas of others

GENERATING IDEAS

1.Explore their own ideas using a range of media.

SKETCH BOOKS

2.Use sketchbooks to explore ideas in an open-ended way.

KNOWLEDGE OF ARTISTS

15.Describe similarities and differences between practices in Art and design, eg between painting and sculpture, and link these to their own work.

EVAULATING AND ANALYSING

16.Describe and compare features of their own and other’s art work.

ARTISTIC VOCABULARY

blend, colour, cool, dark, light, mix, outline, primary, reflection, sculpture, secondary, shadow, shape, sketch, texture, vibrant, warm, 2d, 3d

MAKING SKILLS (FORMAL ELEMENTS)

DRAWING

3.Use a range of drawing materials such as pencils, chalk, charcoal, pastels, felt tips and pens.
4.Develop observational skills to look closely and reflect surface texture through mark-making.
5.To explore mark making using a range of tools; being able to create a diverse and purposeful range of marks through experimentation building skills and vocabulary.

PAINTING ANF MIXING MEDIA

6.Experiment with paint, using a wide variety of tools (eg brushes, sponges, fingers) to apply paint to a range of different surfaces.
7.Begin to explore colour mixing.
8.Play with combinations of materials to create simple collage effects. Select materials based on their properties, eg shiny, soft.

SCULPTURE AND 3D

9.Use their hands to manipulate a range of modelling materials, including paper and card.
10.Explore how to join and fix materials in place.
11.Create 3D forms to make things from their imagination or recreate things they have seen.

CRAFT AND DESIGN

12.Able to select colours, shapes and materials to suit ideas and purposes.
13.Design and make something that is imagined or invented.
14.Begin to develop skills such as measuring materials, cutting, and adding decoration.