

## Year 6 History Subject Map



Greeks			Conflicts Through Time			Local Study-WW2	
EYFS	EYFS Year 1		Year 2 Year 3		Year 4	Year 5	Year 6
Sequence, Describe, Match, Recognise	Order, Sort, Ask questions, Answer questions, Find an- swers	-	dentify, Use Find out	Demonstrate knowledge, Understand changes, Observe, Research, Use dates	Give reasons, Explain Recognise similarities and differences		Make links, Critically use sources, Use a range of evidence, Use specialist terminology, Reach conclu sions
AGE RELATED EXPECTATIONS						HISTORICAL VOCABULARY	
CHRONOLOGICAL UNDERSTANDING							
1.Consistently and accurately make appropriate use of dates and terms.						account, age, <b>analyse,</b> ancient, artefact,	
2.Use a timeline to place events, periods and cultural movements from around the world.						BC/AD, <b>bias,</b> British, calendar,	
3.Use key periods as reference points e.g. BC, AD, the Bronze Age, the Tudors, WWII.						chronological, civilisation, compare,	
KNOWLEDGE AND UNDE	RSTANDING OF EVENTS,	PEOPLE AND	CHANGES IN 1	THE PAST		conflict, contempor	<b>ary,</b> democracy,
4. Use my factual knowledge and understanding of the history of Britain and the wider world to describe past societies and periods, and to make links between features within and across different periods.						empire, era, event, future, government, historian, <b>hypothesis, impact,</b> invasion, legacy, modern, Monarch, new, old,	
5.Examine and explain the reasons for, and results of, events and changes.							
INVESTIGATING INTEREF	PRTATION					order, parliament, p	
6.Show how and why some aspects of the past have been represented and interpreted in different ways.						prehistorical, present, primary, recount, reliable, research, secondary, sequence, significant, society, source, timeline, traditional, world.	
7. Describe a key event from Britain's past using a range of evidence from different sources.							
HISTORICAL ENQUIRY							
8.Use my knowledge and understanding to identify and evaluate sources of information.							
9.Critically use these sou	rces to reach and suppor	t conclusions.					
ORGANISING AND COMI	MUNICATION						
10.Select, organise and o	communicate historical in	formation in a	a variety of wa	ays using specialist terminc	ology, including use of	]	

multimedia, class debate and presenting to an audience.